



Dear Parents and Carers,



It has been a really positive term with lots of things going on in school to engage the pupils and continue to embed our school values, such as Positive Noticing Day, No Outsiders, Safer Internet Day and Child Mental Health Week! We have been lucky enough to have the dog workshops, provided by the Dogs Trust to teach the children how to approach a dog and what to do if they are approached by a dog.

The children were really excited during the workshop and having Kaia in school to support the pupil's emotional wellbeing is proving to be very successful- everyone looks forward to seeing her on Fridays! We have attached the rules that every class has displayed as a useful reminder for anyone that sees Kaia in school as well as those interacting with dogs outside.

We would also like to thank all the volunteer parent readers who will be starting to work in school to support some of our pupils with their reading, it will make a huge difference! We have now also been able to open up the Library every Friday after school with the support of parents – so again we thank those who have volunteered to support this! Wishing you a lovely half term, **Laura Cutts and Sarah Heaney Headteacher's**



It was lovely to celebrate Positive Noticing Day in school and a great opportunity for all children and staff to focus on the positives! Children were very proud of their labels and enjoyed noticing the strengths of people in their class and around the school. It was also a great opportunity for staff to notice each other and the contributions that they make every day do not go unnoticed. We do hope that it gave parents an opportunity at home to positively notice, as well as children positively noticing their parents! To continue with the regular positive noticing we will be using pupils who have gained the Headteachers ice cream reward to become seekers within their team learning community identifying pupils who are doing fabulous things!

good things happen everyday.

Thank you to our Year 6 students from Dolphin class who interviewed Nadia Anderton, one of our trustees. Nadia supports the school as Safeguarding trustee as well as with behaviour and curriculum.



Why did you want to do the job of a Trustee?

Love being part of SSJS the team and the school community. My children went to Acoms Nursery.

What do you think the school does well at?

The school works really hard to make sure everyone feels a sense of belonging.

Where do you see the school in the future?

I see the school in the future being even more diverse and wonderful in the future- where all children's needs are met.

What do you think the school needs to do to improve?

Respect for the school environment and school resources such as pens, paper and equipment

What do you do in your free time?

I have two children so do lots of family things, we often go to the cinema. We love watching Marvel films.

What is your book?

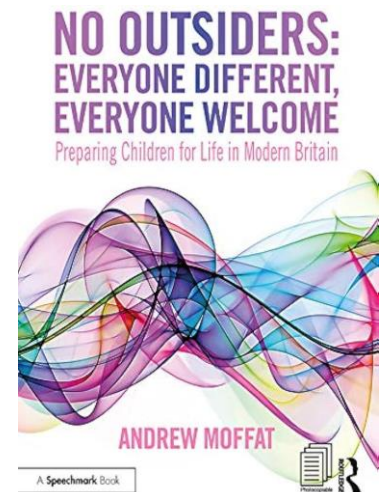
I love the boy at the back of the classroom as it is about finding belonging and welcoming others.

Why do you think Education is important?

Because all children deserve the best start- it changes lives for good. It's not just about the learning, but about teaching children how to be part of society.

NO OUT SIDERS

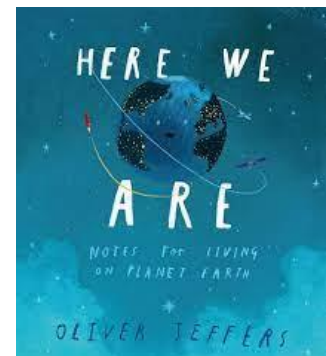
Please find a recap of information shared with parents around the No Outsiders project within school. We hope to be to share with you lots of examples of our learning about this throughout the rest of the year and beyond,



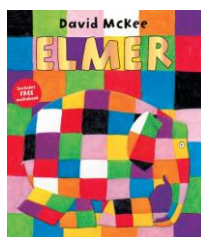
As part of an ongoing focus on ensuring that every member of our school community is welcome and feels a sense of belonging we will be introducing the “No Outsiders” approach which aims to tackle themes such as racism, homophobia and other mindsets that encourage the othering of people within our school. Our whole school assembly used the text **“Here we are”** to help discuss the incredible diversity of our universe, and the fact that it is ok to ask questions about things you don’t know. We also looked at some racist graffiti (below) which went viral online when someone in the local community added all the languages spoken within the area. We shared this with the students and discussed how someone had turned a negative message into a positive inclusive one and the reasons why someone may have written the message to begin with.



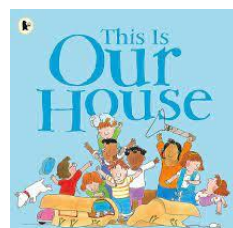
Our aim is to ensure pupils understand why people may act in this way and prepare them for a life in the 21st century.



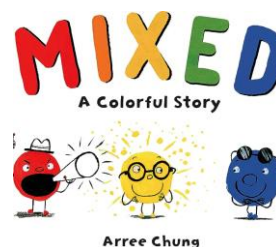
The **“No Outsiders”** approach links books with key themes and topics, and this term we will be looking at those which address racism. Across the school we will be looking at the texts below, with lessons planned around them, along with follow up activities to create displays throughout the school promoting a sense of belonging and that all are welcome. We plan to host another **“No Outsiders”** focus this academic year and will continue to embed this approach in our curriculum, with more dedicated time in the future.



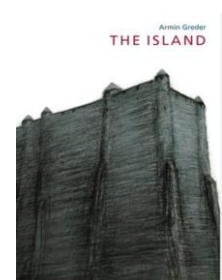
Year 3 – learnt about how others are different and how to make others feel welcome.



Year 4 – learnt about what it feels to be an outsider and how to make sure there are no outsiders in school



Year 5 learnt about racism and racist behaviour and what to do if they witness an incident.



Year 6 learnt about racism and prejudice and how to challenge these views.

We would really recommend the NSPCC site to support you as a family in dealing with many of the issues that our young people are facing. It is a brilliant site with lots of advice on how to tackle these issues.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/>

Staying safe online



Social media

Understanding the platforms your child uses

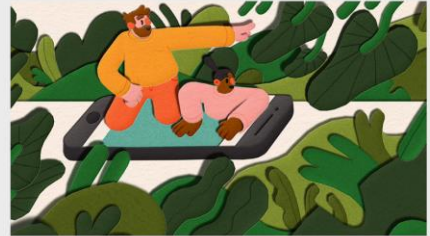
[Learn more](#)



Talking to your child about online safety

Starting the conversation

[Get support](#)



Online wellbeing

Managing mental health in the online world

[Discover ways to support](#)

Friends and relationships



Healthy relationships

Talking about relationships, sex and consent

[Read our advice](#)



Talking to children about race and racism

How to have open and honest conversations

[Access resources and tips](#)



Dealing with bullying

How to support your child

[Find out more](#)

Support for parents

Whatever family life brings, we're here to help



There's no such thing as a perfect parent. One day all's calm, the next it's chaos. However it's going, we're here with advice and support for parents and carers.

★ ★ GOOD WORK ★ ★

Year 3



Some excellent work in Year 3



19.01.24
The girl who eats drawings
Lily loved drawings, like no like the you and I like drawings. Lily loved to eat drawings. It all began when she tried the foot of her cowboy drawing. Next she tried the whole leg, then she ate the whole body. A part that she tried the whole background, yes she definitely liked her drawings. Lily liked all kinds of drawings such as: cowboy drawings, butterfly drawings, flower drawings, and much more but funfair drawings were her favorite. But horses the best bit she more she ate the better she was at drawing! Before long she could draw all the details of a human body. Lily loved being the best at drawing and thought that if she kept drawing she might become the

GOOD WORK

Brilliant work
in Year 4.


Why is trading responsibly important?


If you don't give a fair price/trade, it's unfair for the farmers who put in all that effort for basically nothing.

How does it help?


- There is a safety line from place such as fair trade.
- You can get that from places like fair trade premium.

Where can we buy these products?







Balance-o-meter:
→ most balance




They need money for stuff like school and water:












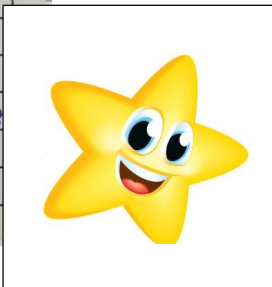
Train!



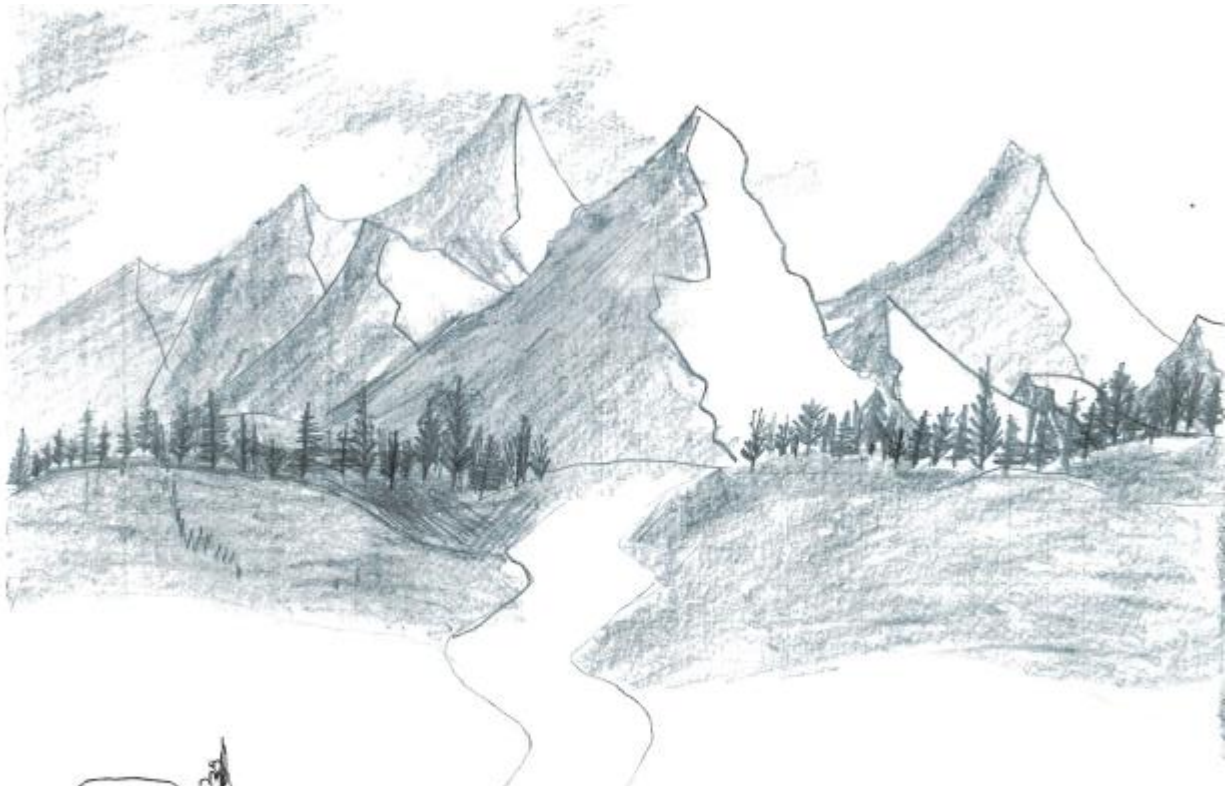
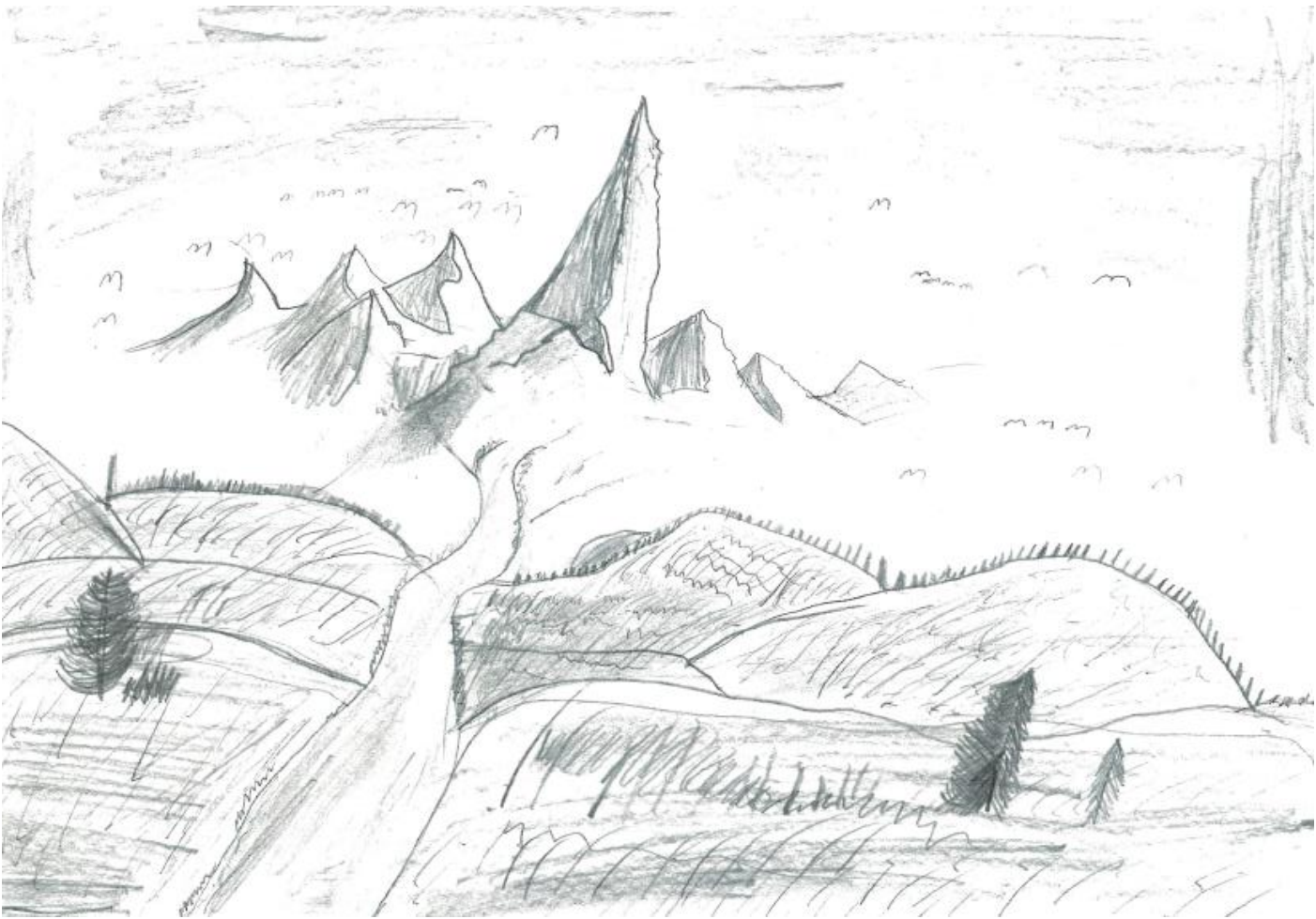
cage's!



Title of process:		Notes:
Step 1:		Cocoa beans come from fruit on a tree, tropical country. → white fleshy seeds.
Step 2:		They are placed in a wooden box, atop of the cocoa beans, with lots of banana leaves.
Step 3:		They are left in the sun to cool, for about a week.
Step 4:		They get roasted in a roasting, and get heated, to make cocoa mass.
Step 5:		They are mixed to become a gooey liquid.
Step 6:		They are carried by ships, trains and planes to get to different places. And are taken into factories.
Step 7:		They are taken to a shop. And are once so you can get the chocolate, you can eat it.



Some amazing pencil drawings in Year 5



GOOD WORK

Year 6

Tuesday 23rd January 2024

to: Independent write

Riley gazed joyfully at his beautiful landscape: the emerald-green grass swayed swiftly. His head slowly turned to face the bustling bees and croaking crickets. He was filled with joy and content. But Riley's smile soon faded away - he shuddered as he heard what his friends were discussing.

"I hear an awful change is coming," whispered Alex in a soft tone. "Those humans are coming here to destroy our tranquil life!" exclaimed Lola with a raging voice. Her eyes narrowed and her nostrils flared. "I don't want anything to change, we're done for!" stuttered Alex with fear.

Eventually, what was once lovely and peaceful began to disappear. The soft sound of birds singing became a caw, shriek and wail as they rapidly hurled away from disaster. The thick, dense smog covered the field as time passed on. The smell of flowers faded away and an oily scent came rushing into Riley's nose. His lungs burned, he didn't know how long he could stand this for.

Daily life became distressing. His world became unsettling and he was surrounded by the clamour of construction. The sky was as black as coal. The noise became deafening. The air was thick and suffocating. Within minutes tall buildings were sucked away the light. The stars buried themselves amongst the cloud, the chaos screamed all around.

But Riley had a plan. He now ^{to rescue} knew how he was going to the world. He planted the near lifeless branch he had salvaged from the wreckage of the earth. In his unwelcoming room, a small strand of light peaked through the filthy window. It comforted his ^{frayed} heart, opened his heart and cured his emotion. The seedling sprouted; roots turned deeper; leaves shot out.

Foxes were trying to out-run their awful doom and rabbits ^{were} squealing and squeaking non-stop!

The thick, deadly smog altered the sky and turned it into never-ending darkness. The smog took over as it suffocated the mountains, from top to bottom, leaving nothing behind.

And as quick as a slash all you could see was dirty, disgusting smog.

Mike's life has changed: his world became sombre and fear.

All he could hear was the pandemonium of destruction, the noise began was like a child knocking down a tower of bricks continuously, the air was contaminated, the sky was suffocating and the towers were rising. The mountains were gasping for air, soon chaos got control...

But Mike had a plan: he knew how to be the hero of this tale.

He unravelled the spotless air he had salvaged from the mountains. In his gloomy world, a beam of hope shone on the area.

It warmed up his heart, shone on his horns and freed his soul; the grass unravelled; the petals bloomed; the air healed.

Some wonderful work by Mei and Ahmed in Dolphin Class. They have written some beautiful stories, inspired by the story 'Varmints'.

Tuesday 23rd January 2024

Mike gazed gazed at the astonishing atmosphere.

He felt a feeling of calmness and love: the sun leaned over the mountains majestically, as a hawk glided through the sunset sky.

Mike's attention was quickly drawn to the rabbits hopping playfully side to side and the foxes running round and round the mountain, playing tag.

But Mike's sensational smile didn't last long, he heard what his friends ^(from and from) were discussing and I'll tell you one thing it's not pleasant.

His body shivered and his hooves froze...

Everything around him was about to alter,

"I... I... I heard that a... a... alter is c... climbing towards us," stuttered Ryan as his voice broke down, he gazed at Mark as a tear raced down his cheek.

"Ugh! Those idiotic HUMANS!

Why do they even exist!"

Bellowed Mark in fury as he stomped the ground with his hooves.

Gradually, what was once peaceful and balmy changed drastically into birds screeching

