



Dear Parents and Carers,



It has been a really busy term here at SSJS, and it finally feels like spring is on it's way after what seems like months of rain!

We have continued to hold our 'No Outsiders' assemblies as a whole school, focusing on themes of inequality and stereotyping. Children have really started to recognise the language around 'No Outsiders', understanding that creating a sense of belonging means welcoming every single member of our school community and treating them kindly and supporting them. We have also challenged stereotypical views held in terms of gender, looking at the Viking Warrior, who was assumed to be a man for many years. Since the introduction

of 'No Outsiders' and our focus on educating children about prejudicial language, we have seen children become much more mindful and aware of the language they are using and the impact on others. We now have over 44 languages within the school, so it is vitally important that we can support all members of our diverse community. This is what makes our school special and unique!

We would very much like to say Thank you to Mrs Mann and the children for organising such a fabulous Book Week. It was wonderful to see all the children (and staff!) dressed in a variety of outfits and taking part in the many activities that had been organised for them. Children really loved the workshop with the illustrator Garry Parsons, reading in the dark, a book swap along with many other fun activities to encourage children to read.

It has also been lovely to see the Year 5 children perform in their assemblies and have an opportunity to show off their many talents. We are very much looking forward to their Spring Showcase! We hope that you all have a lovely Easter holiday with your families.

Laura Cutts and Sarah Heaney Headteachers



A huge well done to Lion Class and Mrs Edwards for organising a fantastic Comic Relief Day with a conga, cake sale and lots of fun activities for everyone to take part in! We raised a whopping £600! Amazing job!



SCHOOL COUNCIL

We spoke to the school council about what they love in school and what they would like to see improve.

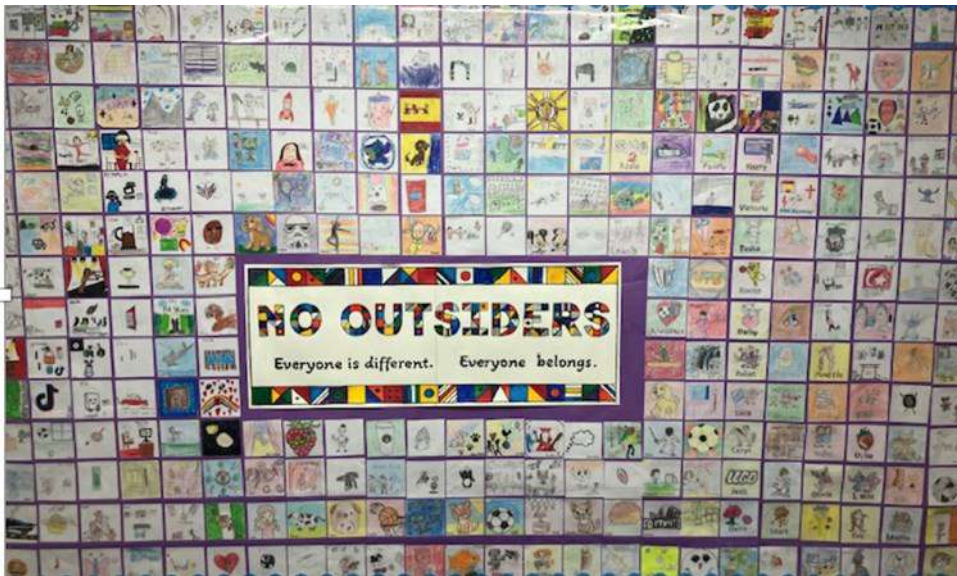
Each term we meet to discuss what we can do to improve the school. So far we have improved playtimes and created a rota for football and four square. Next term we will be fundraising by selling ice lollies after school to raise money for some more outdoor equipment –based on all the responses from the school council!

What we love in school:

- *By far the most popular were the school pets – especially Kaia the dog!*
- *The No Outsiders assemblies and lessons*
- *Being able to play football*
- *Playing Timestable Rockstars*
- *We love all the school pets- the fish and the dog! (this was very popular)*
- *I love the class assemblies*
- *The surroundings – the big field and colourful displays*

Improvements

All the responses around improvements to the school were around getting more play equipment, activities and games that can support fun lunchtimes and breaktimes.



Every child in the school along with most of the adults created a symbol to represent someone else, there are over 400 representations of identity on this board and it looks fabulous!

YOUNG INTERPRETERS

Our newly appointed Young Interpreters met with Miss Jackson for their first training session this week. They are all extremely enthusiastic about their new role within our school and had a great first session talking to each other about their own experiences of learning languages. The Young Interpreters will play a pivotal role within our school community by showing non-English speaking visitors around our school; supporting new arrivals during their first few days whilst they get to grips with daily school life and being a familiar face at lunch and break times. Our ten fantastic volunteers have all been chosen because they have shown they have all the qualities needed to take on this integral role. A huge congratulations to all of them!



We had amazing fun celebrating Holi festival – the festival of Spring love and colour. Children completed class activities so that they had a good understanding of Holi day then they all participated outside!



In term 5 we will be hosting a parent meeting to discuss our findings around children's online usage in the school and share information about how we can support our pupils in navigating this.

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

56

64

BULLYING

Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.

SHARING GROUP CONTENT

It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.

EXCLUSION AND ISOLATION

This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child. Likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.

UNKNOWN MEMBERS

Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.

INAPPROPRIATE CONTENT

Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.

NOTIFICATIONS AND FOMO

A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

CONSIDER OTHERS' FEELINGS

Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.

GIVE SUPPORT, NOT JUDGEMENT

Remind your child that they can confide in you if they feel bullied or excluded in a group chat, instead of responding to the person who's upset them. Validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.

BLOCK, REPORT AND LEAVE

If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.

PRACTISE SAFE SHARING

In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.

AVOID INVITING STRANGERS

Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.

SILENCE NOTIFICATIONS

Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction – especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

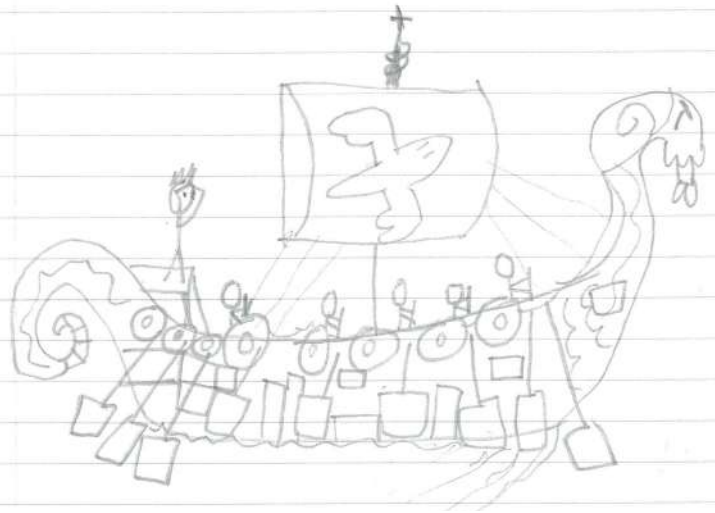




National Online Safety
#WakeUpWednesday



Viking boat (longboat)



a dragon was on the
mast to scare enemies

they steer by using
the rudder

they navigate by
using the sun and stars

it can travel
200 miles a day

22 oars are
used to power

takes 6
months to
build

20m long ✓

the wood is
overlapped to
stop leaks

each longboat
carries 28 men

the mast is 18
meters tall

Excellent



The most useful source to describe a Viking boat is that it carries 28 men because then you know how many men you'll need to get rid of the attackers. They navigate using the sun and the stars. One boat is 20 m long and 2.5 m wide. The wood overlaps to stop leaks and they steer by using a rudder. It also takes 6 months to build as well.

Fantastic Work Isaac! 😊



ruler

Maya rulers were the most important people in their palaces, ate the best foods, wore the best clothes and did all they could to show their wealth and importance. The Maya believed that their kings were chosen by their deities.

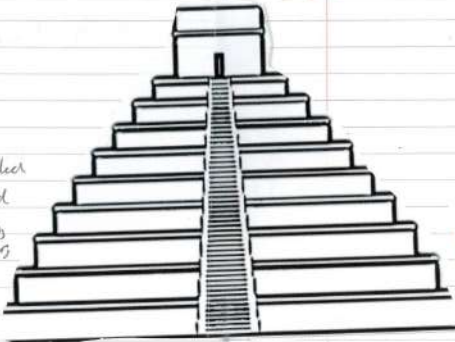


nobleman/woman



priest

The nobles and priestly priests were very important in Maya society. These people were educated and wrote the laws and did astrology. They were rich and lived in big houses. Palace officials were important people too. They were the people who ran the city day-to-day.



craftsman
Artisans

Craftsmen/women included anyone who had a skilled job, such as a stonemason, teacher, potter, woodcarver, or jewellery maker. Merchants bought and sold goods at the markets.



warrior

Warriors are respected in society and how important they were was based on who their dad was and if they lost a battle, they would become slaves.



farmer

Most ordinary people in Maya society were farmers. They usually lived in small settlements outside the city. These people lived easy lives and had little status in society.



slave

Labourers and slaves had little power and were the least important people in society. They did all the hard manual labour that was needed to build temples and other buildings. They were poor and had to do what they were told.



what sports or board games did they play? Do they play any games now here today? They danced, played music and also played the major ball game. People were sacrificed at the end of the game.



Edward



what weapons did they have? why did they have to sacrifice people? They wore loincloths and long skirts. They had talismans, axes were great catonemes. They carved their rulers out of stone. their writing was called glyphs. Similar to hieroglyphs.



what type of transportation did they have? Did they have other transportation other than boats? Their boats had punters on them. Corn (a type of seashell) is highly prized. They used conch shells for transportation.



what type of food did they eat and what did they do with it? why is it a corn in different colours? They ate corn. They had to sacrifice people. * of duck and turkey. They ate meat or maize and beans.



Corn, Maize, Squash, beans, and chili peppers. What did they eat?

What was the traditional food? Silver, Cotton, Corn.

Why would they use cacao beans for money?

Why was a player from the losing team sacrificed?

Why was it used to settle an argument between different tribes?

because it is a religious and athletic game.

The Maya Ball Game. What types of sports did they play?



Hotel lie-rule a hotel full of lies

Firstly, my dream hotel is actually a party for rats. Secondly, it is run down and in disrepair. It is so miserable that I felt bad for the owners. Also, the castle is not much... except... a dump! The Castle was overgrown and crumbling. ANND it was not even paradise. It was hell! Work of the devil I say. They should call themselves Hotel-Lie-Rule!

When we finally came to our room, it was miserable and dirty. After finally cleaning up, all we could watch were inappropriate horror movies. I had nightmares for a year! Also, I had to sleep on a balcony in uncomfortable hammock. I'd rather sleep in a bin or be eaten by rats than sleep in that hammock again. It was hell and my compartment number was 666!

The tower is old and creaky! Also, I only got to see an annoying pigeon blind me with its disposing system – sacrebleu! Don't get me started on that! Play equipment was broken, the gym is cramped and the river is dried up.

Yet again, the kitchen was dirty and disappointment and the waiter was old! Also a fool!!! He KEPT falling over and splattering food on my face. If I was the manager, I'd have had him fired! To live on the streets! And the food is covered in leaves. I mean...who eats leaves? Other than the food covered in leaves, the cooks really need to learn to cook because all the food must've been from Aldi.

Now to the brochure, other than the pool being dried up, the slide was actually a chute to a rubbish bin! I mean seriously? What the heck! After I got out, the staff said for me to take a shower. When I arrived back to my room my wife had to lock me out till I took a shower.

On one final note, don't think I am joking. Read this review cautiously and go somewhere nice like Santa marina or Centre parks rather than spending money at Hotel Hyrule.

This was hell and I mean it. I shall never show my face here again!

P.s you better give me a refund.