



Dear Parents and Carers,



We hope that you are all well, it has been a fantastic start to the new term and the children have settled in really quickly to their new team learning communities. We hope to do lots more activities in the new communities which mean that children get lots of opportunities to mix across year groups. It has certainly meant there is a really positive feel across the school with children proud to be part of their new groups.

It has been really lovely to welcome parents in again to watch their child's class assembly performed to the school. Falcon class and Lemur class have certainly enjoyed working together as a team to create, rehearse and perform in front of an audience, especially including their parents! We have already had some fantastic trips out for our year 3 and 4 children, to the University and to the Beany to support their curriculum learning. It has also been lovely to welcome in our new parents, both from Year 3 and those who are new to the school to get feedback on what has gone well and where they would like more information. We will now be hosting regular meet and greet sessions on our school gate on a Wednesday morning next term with some of our trustees. Please do come and say hello and offer any feedback that you have.

Laura Cutts and Sarah Heaney Headteachers

We would like to share our parent feedback from July 2023, when we asked parents to complete a survey to show where we need to address certain areas and celebrate where we are doing well. Over 120 parents filled in the survey, so thank you to those that did. 86% of parents felt their children did well at our school, with 81% of parents feeling positive about information shared in regards to the learning. 76 % of parents felt their child had a sense of belonging in the school and would recommend the school, whilst 94% of parents were very happy with clubs and activities on offer. Areas of development were around behaviour within the school, how this is managed and the negative impact of this on others, along with communication home between the school and parents and the use of Class Dojo. The Accelerated Reader program was also raised as something where parents needed more information. Our new behaviour policy has been shared along with its key messages and changes this term.



The interview with Trustees.

Thank you to our Year 6 interviewers!



We asked some of our year 6 students to interview our Chair of Trustees, Dr Andy Connell and our Vice Chair of Trustees – Dr Erwin Pauws to share some more information about them with our parents.

*How long have you been doing the job and what is your favourite part about it?
I have been doing the job for 10 years (Andy) and I have been doing it for 3 (Erwin).
Our favourite part of the job is going in to school and seeing the children in their classes*

What inspired you to volunteer to do the role?

We were both really interested to see what goes on and support the school.

Why do you think our school should respect the environment?

We have only got one so we should look after it!

What do you think about the new TLC's ?

We think it is a really good opportunity for children to mix and get a chance to mix with others from different years. It gives the older children the opportunity to mentor the younger children.

When you were younger what was your favourite subject at school?

Art and Music (Andy) Maths (Erwin).

Do you have a secret talent?

Wood work (Erwin) Being able to move one eye independently! (Andy)

What would you like to change in school? (This was discussed with children and trustees)

We are happy with the direction the school is going after some significant changes in the past few years. We would however like there to be more science in school. We would also like to make sure there are more vegetarian options on the menu.



Meet our new School Council!



This year we have elected school council representatives to ensure that all our school values can be embedded across the school. Last year we became a successful ECO school, this year we will also focus on our themes of Equality and Well-being as well as addressing key issues that have been identified by classes.

Canterbury District Children's Centres
In partnership with
Kent PACT

Registered Charity No. 1194016




Moving Forward together

SEND

Special Educational Needs + Disabilities

Information, Advice and Support Drop In for All children diagnosed or undiagnosed.




We can help you with:

- ▶ Understanding your child's needs
- ▶ Tips and strategies to help at home
- ▶ Signposting to local SEND support services
- ▶ Getting the best from your child's education

You'll also be able to:

- ▶ Meet other parents/carers
- ▶ Make your views about SEND known at a strategic level to help improve services.



Poppy Children's Centre 1st Thursday of the month 10:00am - 11:30am Parklife, Memorial Park, Kings Road, Herne Bay, CT6 5RG	Joy Lane Children's Centre 2nd Friday of the month 9:30am - 11:00am Joy Lane Primary School, Joy Lane, Whitstable, CT5 4LT	Riverside Children's Centre 3rd Friday of the month 9:30am - 11:00am Kingsmead Road, Canterbury, CT2 7PH
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Kent PACT Website: kentpactnew2022.co.uk



Find us on Facebook: @KentPACT





Please see attached flyers around support and advice for parents with children who have SEND needs. There is lots of support and advice available. We have also attached the Emotional Wellbeing Teams calendar of workshops to help support parents.

NELFT NHS
NHS Foundation Trust



Online Parent Workshops
Aimed at parents of children in primary school

Kent Emotional Wellbeing Teams
Medway Emotional Support Teams

Understanding Your Child's Behaviour	04/10/23 5.30-7.30pm
Understanding Sleep and Autism	16/10/23 12.30-2.30pm
Understanding ADHD in Children	30/10/23 5.30-7.30pm
Understanding Resilience	13/11/23 10.30am-12.30pm
Supporting Your Child with Worries & Fears	28/11/23 5.30-7.30pm
Introduction to Understanding Autism	13/12/23 10am-12pm


**Workshop times alternate from term to term*

Our online workshops offer information around key topics to help understand what is going on for your child and strategies to support them, based on the latest evidence and practice.

If you would like to join, please raise your interest with your child's school so that they can send you the link. If you have any questions please speak to your child's school.

Our workshops are held on Microsoft Teams. You do not need an account to join. You will need access to the internet. Currently, this workshop is only available to parents/carers of children attending a EWT/EST school. Please speak to your child's school or check our website for our list of schools.

We look forward to meeting you.



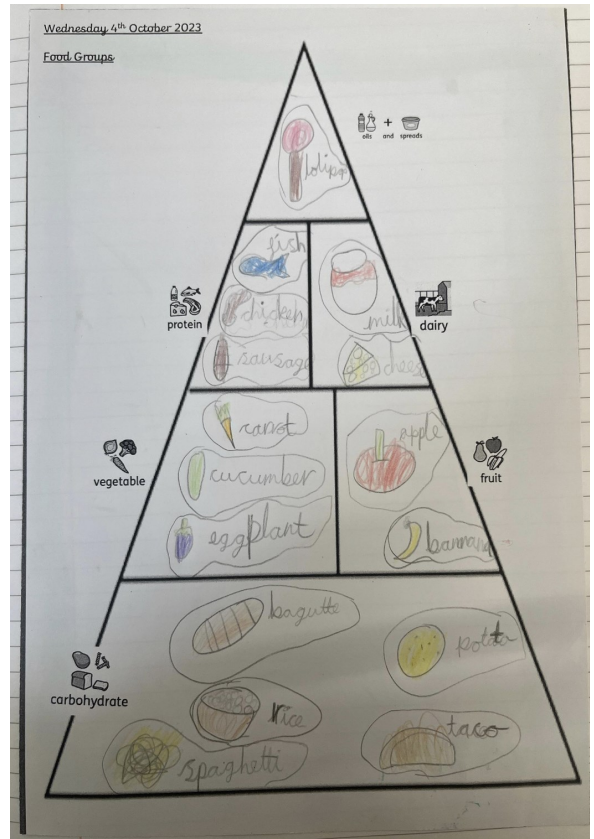
Year 3

Seahorse Class have been learning about the food pyramid and why you should have a balanced diet.

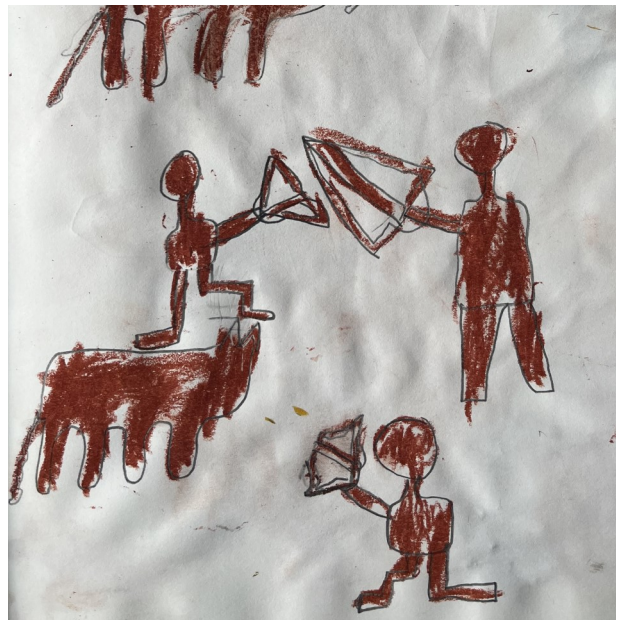
Thursday 12 October 2023

Independence white

An amazing thing whants happend to me! I was walking on a volcano. In my fight. I saw a cave a big dead calvo with a door. I opened it and insid was a time mashine!! It was gold and Silver. I was scared but excited I went inside. I went forward and rained. I found my self in scarambray! I went to the noise I heard waves crashing in me ears. The wind and smoke filled my eyes there felt smoky. I could see 8 houses. 1 of the houses was really ~~strange~~ ^{strange} while was something strange it didnt a lock on the in side! why didnt it? In the distans I saw a figure. He had old boot, untidy hair animals skins for jacet and trousers. He showed me around the place. Ther was a five place which lots of stiks, their were lots of shelves as well



An amazing, cool and brilliant thing ore happened to me I WAS strolling through the lush, green forest, I fell over and sound myself falling down, down, down. We saw a net belt just strolling about and wandering in the distance, suddenly men started sneeched and aimed there spears. IT WAS WONDERFUL I felt like my life was glizing into joy!

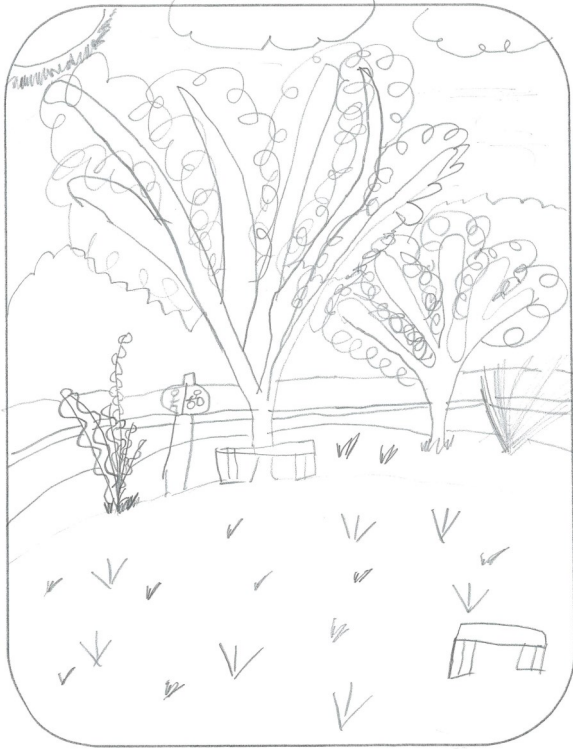


Year 4

Year 4 travelled to the University to observe and draw the beautiful landscape. The year group will return later on in the year to observe the differences that come with the changing seasons.

Activity 1-on your own

Stand in a spot on the outer circle. Face outwards and draw what you can see in front of you. This might be one tree or a few smaller ones. Try to draw as much detail as you can. Pay attention to the colours as well.



Activity 2-group work (adult scribe)

Can you work out where I was standing when I took these pictures? Try to stand in the same spot and describe everything you can see.



bin, trees, sofas, glass,
dog (bin)



The Mall, The Church,
Trees, People (Shelly-
children) grass.



gives, trees, glass,
doped 400.

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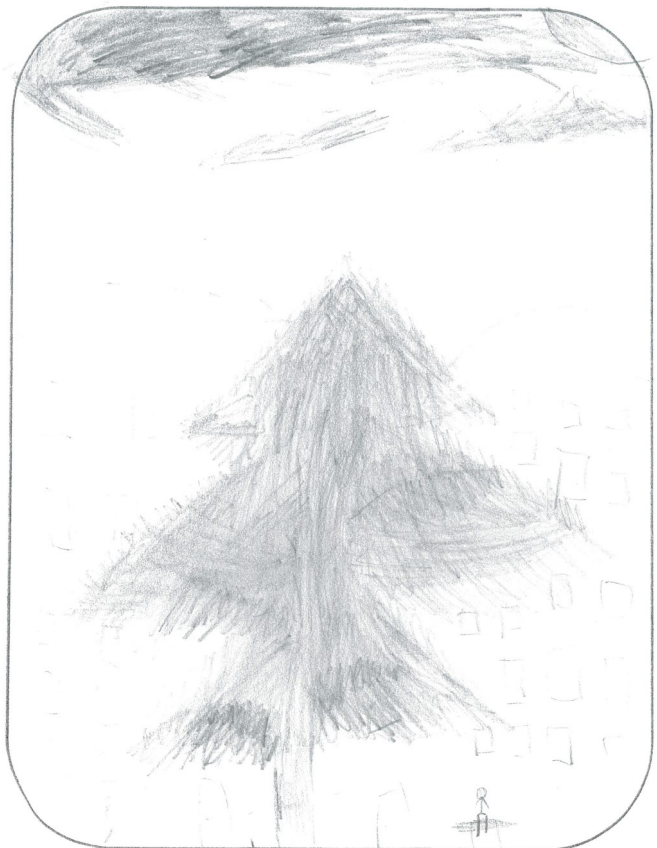
Big tree, Big tree,
glass, sofa, park



church, road,
Maze, trees,
grass



PINE TREES
BUSHES, grass, trees



Year 5

**Canterbury Cathedral landscape comparison of
romantic and impressionist styles.**



Year 6

Working with squared numbers and using manipulatives to visualise this.

