

## St Stephen's Junior - Whole School Behaviour Plan

(This runs alongside Behaviour Policy to give clear guidance on sanctions)

The behaviour log on shared drive (or a printed copy) should be filled in when an incident occurs.

	Behaviour	Appropriate Sanction	Action/Comments
<b>Stage 1 - Minor</b>	<p><u>Inside classroom</u></p> <ul style="list-style-type: none"> <li>• Calling out</li> <li>• Interrupting others</li> <li>• Ignoring instructions</li> <li>• Silly noises</li> <li>• Pushing in the line</li> <li>• Minor annoyances</li> </ul> <p><u>Outside Classroom</u></p> <ul style="list-style-type: none"> <li>• Minor playground incidences</li> <li>• Arguments/disagreements with peers</li> <li>• Not following instructions from staff</li> </ul>	<ul style="list-style-type: none"> <li>• Eye contact</li> <li>• Reminded of class/school rules</li> <li>• Praising positive behaviour of other pupils</li> <li>• Assume compliance. Eg, "That's enough of that, thank you." etc...</li> <li>• Move name on Good to be green/remove dojo</li> <li>• Change seating</li> </ul>	<ul style="list-style-type: none"> <li>• Not recorded</li> <li>• Move to stage 2 if persistent</li> </ul>
<b>Stage 2 - Serious</b>	<ul style="list-style-type: none"> <li>• Repeated stage 1 behaviour</li> <li>• Repeated refusal to do tasks</li> <li>• Deliberate rudeness to adults</li> <li>• Repeatedly leaving the classroom without permission</li> <li>• Harmful/offensive name calling/swearing/rude gestures</li> </ul>	<ul style="list-style-type: none"> <li>• Verbal warning</li> <li>• Time out within class and an opportunity to make the right choice</li> <li>• Time out in another class or paired Year Group class</li> <li>• Same opportunity to make the right choice</li> <li>• Complete task/write apology letter during break time</li> </ul>	<ul style="list-style-type: none"> <li>• Record incidence in playground/class behaviour book. Share with Year Group leader</li> <li>• Repeated incidents to be reported to DHT and Year Group leader</li> <li>• Break/Lunchtime exclusion to be initiated and supervised by a member of staff. (When incident occurs during the afternoon, exclusion will take place after school for 10 minutes)</li> <li>• Parents to be contacted and made aware of behaviour and sanction</li> <li>• Repeated incidence in general – refer to SENCO for home/school behaviour book with clear targets</li> <li>• Other support considered. Eg, SEAL group, Drawing and Talking or Counselling. An observation to be conducted by SENCO</li> <li>• Complete behaviour record for year group on shared drive</li> <li>• Ensure all staff involved aware of action taken.</li> </ul>

<b>Stage 3 - Very Serious</b>	<ul style="list-style-type: none"> <li>• Repeated stage 2 behaviour</li> <li>• Fighting in the classroom</li> <li>• Fighting in the playground</li> <li>• Intentional physical harm to others including biting, hitting, kicking and punching</li> <li>• Throwing dangerous objects</li> <li>• Serious challenge to authority</li> <li>• Vandalism/graffiti</li> <li>• Stealing</li> <li>• Bullying including racial abuse.</li> <li>• Running out of the school</li> <li>• Verbal or physical abuse to any member of staff</li> </ul>	<ul style="list-style-type: none"> <li>• Break/lunchtime exclusion for a set period</li> <li>• With a severe incident/injury the school may invoke an internal exclusion. The child to work in isolation under the supervision of a SMT, between 1-3 days, agreed by HT.</li> <li>• When there are two incidents repeated within a term, move immediately to stage 4</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct child interview by a DCPC and notes to be recorded</li> <li>• Pastoral Support Plan to be agreed with parents/SENCO and consider referral to an appropriate outside agency</li> <li>• SENCO to refer to LIFT</li> <li>• Where there are injuries to another person, this should be recorded on a body map</li> <li>• Restore and repair – victim and perpetrator</li> <li>• Contact parents to explain incident and sanction</li> <li>• Formal letter written to parents by Headteacher to inform them of an Internal exclusion which may be between 1-3 days according to the severity of the incident.</li> </ul>
<b>Stage 3</b>	<ul style="list-style-type: none"> <li>• Misuse of technologies. Includes cyber bullying, inappropriate messaging, or photo sharing</li> </ul>	<ul style="list-style-type: none"> <li>• Break and lunchtime exclusion</li> <li>• Device to be confiscated and handed to parent at the end of the school day</li> </ul>	<ul style="list-style-type: none"> <li>• Parents to be contacted and content to be removed</li> <li>• Any inappropriate or potentially illegal material, parents to be advised to report it to Child Exploitation and Online Protection Centre (CEOP)</li> </ul>
<b>Stage 4 - Extremely Serious</b>	<ul style="list-style-type: none"> <li>• Repeated stage 3 behaviour</li> <li>• One off incident of an extremely serious nature – ie. Extreme physical harm to a child/member of staff</li> </ul>	<ul style="list-style-type: none"> <li>• Refer to exclusion policy and appoint a staff member to fully investigate</li> <li>• Immediate fixed term exclusion, of one day or more according to the severity of the incident</li> <li>• Move to exclusion policy</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement with HT/DHT and Chair of Governor</li> <li>• Conduct child interview</li> <li>• Meeting with parents</li> <li>• Follow exclusion policy</li> </ul>

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