



# Year 4 Curriculum Term 4

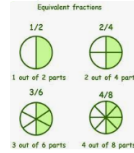
## PSHE

This term we think about **“Healthy Me”** We will begin by talking about friendship choices and healthy relationships. We will then learn about the health implications of smoking and drinking alcohol, before discussing feelings associated with peer pressure.



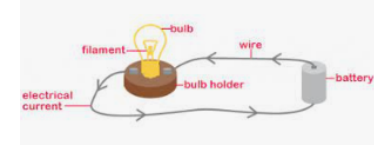
## Maths

After successfully developing division skills, we are now moving onto a series of lessons about fractions. In year 4 we focus on understanding mixed numbers and improper fractions; equivalent fraction families and adding and subtracting simple fractions.



## Science

This term we will be learning about electricity. We will begin by looking at common electrical appliances and discussing how we stay safe. We will then have lots of practical experience with building and drawing electrical circuits, investigating conductors and insulators and exploring conductivity. within a circuit.



## Computing

In this unit we will enjoy learning about Graphic design and animation. Our lessons will involve exploring the use of Power point software to create icons and stop motion animations.



## PE

On Wednesdays we will enjoy practising hockey skills and playing small games, while our Monday lessons will be developing gymnastic techniques- travelling, jumping and rolling.

## Spanish

In our **“Presenting Myself”** unit, we will practise basic introductions such as: How are you? How old are you? Where do you live? We will also practise reading and writing numbers 1-20

## RE

As we lead up to Easter, we will be learning about **Christianity**. We will talk about how Jesus’ life, death and resurrection teaches Christians about forgiveness.



## Art

Our learning this term is all about portraiture. We will be exploring how portraits from different art movements differ, and applying the basic rules of portraiture to create and evaluate our own piece.

## English

We will continue to enjoy the **“Crater Lake”** books this term, further developing the **VIPERS** skills, with a focus on explanation and inference questions. Our writing will begin with persuasive writing inspired by **“Stroodles.”** We will then be writing a narrative, using a Shaun Tan novel. We continue to encourage and practise handwriting, spellings and punctuation.



## History

This term we will be finding out about the Anglo-Saxons and Vikings in Britain. This will help to develop our understanding of chronology, considering how Britain changed after the Romans.



## Music

In our music lessons this term we will continue to develop the skills of listening and appraising, composing and performing.