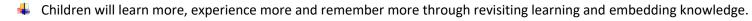


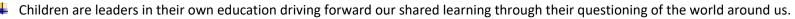
ST STEPHEN'S JUNIOR SCHOOL

"We model what we value"

St. Stephen's Junior School

Progression Grid





Tools & safety Skills & natural crafts Environmental learning

Term One Year 3	General rules & safety Observational drawings. Being safe around the fire Dens – using branches. Palm drill – conkers / name badges Apple & berry crumble Hide and seek – what can we see Plant ID – shapes / recognising differences Survival / animal needs & labelling
Term Two Year 4	Bean stew Palm drill – conker Knife safety Vegetable stew Testing materials / uses – making shelter Hammocks – managing turn taking and safety. Hammock – getting in / out Chalk – mark making Specific rules – being safe Naming materials & using them for shelters
Term Three Year 5	Animal noses – bowsaw Hammers – nails & patterns Log dogs & their stories – bowsaw Melting chocolate with fruit Clay creatures – mythical mash up Plant ID – what they need. Plant growing maps Alive / not alive / plants & animals



Term	Animal 'pens' / safe homes – bowsaw
Four	Corn on a stick
Year	Knots – worms / granny
3	Drawing around animals
	Animal poo – clay
	Willow fish & nests
	Mud pie & animal food recipes
	Footprint / mark making
	Food – animals
	What animals eat effect of plastic in the environment
Term	Fairy-tale apples – chunks
Four	Secateurs / loppers
Year	Plant parts / labels
4	Plant dye
	Plants – naming parts
	Plant ID – naming and simple properties
	C
Term	Knife – skill & safety practice
Six	Marshmallows/ hot chocolate
Year	Charcoal making
6	Willow – eyes
	Survival & future
	Feedback & future

At St Stephen's Junior School, we are very lucky to have our own Forest area onsite and we have a qualified teacher who is level 3 trained to deliver Forest School sessions every week. Our Forest School provides a nurturing, natural environment to support the development of our children's relationship with the natural world. It aims to promote the holistic development of all those involved, fostering resilient, confident, independent and creative learners whilst providing them with the opportunity to take supported risks and remain safe and secure. Forest School supports skills and knowledge across many curriculum areas. Through experiencing learning in the natural world children gain a sense of responsibility and value for their environment in addition to confidence, self-esteem and developing a sense of awe and wonder at the world. Children's ideas and interests are used as a basis on which to explore and learn. Our Forest School Teacher provides opportunities to link areas of the curriculum to the outdoor environment alongside this child-initiated learning, enabling progression of skills and activities throughout the different age groups, reaching towards high expectations. Forest school provides children with a happy space in their weekly timetable where they can apply their current understanding of curriculum topics and develop new knowledge and skills through experiencing the outdoors.