| Key achievements from academic year: | Areas for further improvement |
|---|--|
| Through the employment of professional sports coaches, we have been able to broaden our offering of extracurricular sportsbased activities for pupils both after school and during break and lunch times. | To continue our ongoing commitment to creating confidence in teaching staff through CPD on how to deliver fun & engaging PE lessons based on our PE curriculum and beyond. |
| We have been able to fund further CPD to support the delivery of the PE curriculum. | To continue to facilitate pupil participation in a broad range of sports and games competitions. |
| Offer tailor-made Sports interventions for pupils with SEND needs. | To work towards gaining a Gold award in the School's Game Mark. |
| Improved Forest School provision, which has positively impacted physical and mental well-being of pupils. | |
| Further developed playground markings, which has facilitated further involvement in games and physical activities at break and lunch. | |

| What we will do in | Why we want to do it? | How will we measure the impact? | Funding Allocated: |
|--|--|---|-----------------------|
| 2022/2023 | | | £20,150 |
| To train and develop a new Sports Co- ordinator | Having a sports leader will enable us: To ensure that teachers and coaches receive direct and support in delivering the new PE curriculum. To run additional whole school CPD sessions To give our sports teams the opportunity to develop and have extra practice sessions. To organise intra-school competitions and raise the number of children involved in those competitions. To organise and support selected SEND pupils at break and lunchtime to involve them in group sporting activities in conjunction with trained coaches. | The sports leader will provide evidence of their leadership impact with regards to the delivery of PE in the school and the involvement and performance of pupils (through deep dive lesson observations). There will be evidence that children have been involved in a wide range of competitions and given the opportunity to prepare fully for these events. Feedback from pupils will show that they have been given the opportunity to act as coaches in certain activities. They will reflect on this and explain how it has impacted upon them. Feedback from pupils will show that there is a greater range of break time activities to take part in. Pupils will be assessed in PE through observations and practical assessment within lessons. Making sure they know what skills are being used and why they are using them. | £2000 |
| Continued Forest School set up and | Having a successful forest school set-up will enable us: | The forest school will include activities such as a grow your own wild flower meadow, wildlife houses, as well as shelters and homemade treehouses. | £4438 |

| practitioner development | To continue to ensure that there is a continued emphasis on pupils' mental health and wellbeing. To prioritise wellbeing and mindfulness and give us a space that can allow us to provide exciting and interesting outdoor lessons. To be as inclusive as possible with extracurricular activities and appeal to a wider range of pupils. To provide tailored provision for SEND pupils and children with SEMH challenges. To develop life skills and social skills. To develop an Eco-council that raises the profile of environmental issues and teaches children about nurturing the environment through growing crops and flowers. | It will provide a safe-space for children to experience outdoor learning as well as a quiet and natural place for mindfulness. It will further educate children around the current environmental issues that are prevalent today and equip children to address these in their own lives and communities. | |
|-----------------------------|---|---|-------|
| Equipment | Further investment in equipment based on an audit, allowing us to run a wider range of club activities and expand our offering of clubs for our children. To further support game/sport engagement at break and lunch time increasing children's active engagement in physical activity. | Inventory of equipment; reference to equipment in lesson plans and observations. Furthermore, measure the success through differentiation by using various types of equipment. | £1200 |
| Sports partnership | As well as intra school competitions, the children take part in inter school competitions. Representing the school gives the children a huge confidence boost, promotes teamwork and | Lists of children who have participated; feedback on participation in questionnaires. Also celebrate the success of our pupils who have taken Part in these competitions. Team | £90 |

| | teaches them the core value of respect. To ensure that we are involved in as many competitions as possible, we are part of the Canterbury Sports Partnership. This involves us paying into a package for every sport competition that the sports partnership should offer. | sheets and photos of teams representing the school. | |
|-----------------------|--|---|-------|
| After-School clubs | Although teachers and support staff run after school clubs, which involve sports, by employing high quality coaches to run additional clubs, we are able to broaden our offering and give children the opportunity of receiving specialist coaching in specific areas, which will not only improve their performance but further inspire a lasting commitment to a given sport. We have been able to offer the following club opportunities: Basketball, lower school and upper school football, cricket, multi-sports, cross country, dance, rounders, and tennis. | Lists of children who have participated; feedback on participation in questionnaires. | £3952 |
| Lunch- time clubs | By employing specialist sports coaches at lunch times, we are able to offer an even wider breadth of sporting experiences for our pupils, outside of the curriculum context as well as specialised sports SEND provision for qualifying pupils. | Lists of children who have participated; feedback on participation in questionnaires. | £4940 |
| Travel costs | Travelling to and from sporting events and the need to sometimes book an extra minibus to take more children. | Lists of children who have participated; feedback on participation in questionnaires. | £500 |

| Sports | We review this annually and do this to maintain | Equipment checks so can prolong life of | £400 |
|--------------|--|---|-------|
| Maintenance | the playgrounds are safe and appropriate for | existing equipment. This will be done by our | |
| | participation in PE and physical activity, as well | sports leader. Also, checking outdoor areas | |
| | as break and lunch times. We also maintain all | are safely inspected daily. E.g. Basketball | |
| | our equipment so pupils can safely enjoy using all | area, playground and outdoor storage shed. | |
| | the equipment. | | |
| | This also includes items such as line paint, to | | |
| | mark out the school football pitch, lawn mowers to keep the field tidy and presentable for | | |
| | sporting activities all year round. | | |
| Medals & | We do this to celebrate our success by awarding | Lists of children who have participated; | £130 |
| Trophies | pupil's medals, trophies and certificates for | feedback on participation in questionnaires. | |
| | succeeding in sport. This also includes sports | Also record all success throughout the school | |
| | leader badges. | in sport for example Sports day and Swimming | |
| | This creates a level of aspiration for all children | gala. | |
| | and promotes positive sportsmanship and | | |
| | recognition of progress in skills. | | |
| Activity | These have been further enhanced this year in | The items that this will include are: Fitness | £2500 |
| boards | order to give children a better and more | trail x 2, four square x2, Football markings | |
| additional | structured playtime experience, centred around | (pitch and skill circle), Copy me – fitness | |
| playground | games and sports. | markings, amongst othersAll of these | |
| markings and | | markings will assist with creating structured | |
| equipment | | activities during playtimes as well as an extra | |
| | | resource for PE lessons. | |
| | | Furthermore, we are pricing up a mile a day | |
| | | track for next year. In addition to this, we | |

| | are looking at outdoor gym equipment for an outdoor fitness space for next year. This will ensure that there is a space for fitness sessions outsides and there will be a rotation to enable children to gain access to this area and lunch times and break times; promoting fitness and exercise even further. | |
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| | | Total Estimated Spend: £20,150 |