

Sports Premium Funding for 2020 to 2021

Sports premium funding is provided to help schools improve the quality of PE and sport they should offer.

Schools receive PE and sport premium funding based upon the number of pupils you have from years 1-6.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Total Sport Premium Funding at St Stephens Junior School £20200

Primary PE and Sport Premium at St Stephens Junior School 2020-2021

Vision for the Primary PE and Sport Premium

All Pupils who attend St Stephens Junior school, should acquire the skills and motivation to thrive in PE and sport. This will help pro-long lifelong physical activity and lead healthy and active lifestyles.

Furthermore, will increase the opportunity for all pupils to participate in sport. This could be through competitive sport such as inter or intra sport competitions. Plus, the various other sports that we run to engage all our pupils in sport.

At St Stephens Junior school, we recognise the contribution of PE and sport to the health and well-being of our children. We believe that, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children. Thus, linking to our school values, independence, creativity and respect.

Objectives for 2020-2021

- To support a Part-time Dance teachers to enhance children's experience of Dance during lessons and PPA time and provide opportunities to enter competitions
- To support a Part-time sports coach to engage pupils in engaging and effective PPA Sport/PE lessons throughout the school.
- To deliver a new PE curriculum focusing on skills.
- Sports clubs and games based activities after School
- External Coaches to increase the variety and diversity of sport offered to children
- Partnership and entry fees to support the school in all areas of sport

- Travel costs to subsidise two minibuses to enable children to travel around the county and experience a variety of competitions and tournaments.
- To support the cost of experienced swimming coaches at local swimming pool
- To give pupils opportunity to attend professional sports events.
- By providing essential equipment for pupils and staff to facilitate in PE lessons.
- Paying for Professional development courses or provisions for PE/Sport.
- To increase participation in Sport and physical activity.
- Raise the profile of sport and PE across the school.

Importance of Physical Education, School Sport & Physical Activity Resources

<http://www.afpe.org.uk/physical-education/importance-of-pe-school-sport-physical-activity-resources/>

Key achievements to date:	Areas for further improvement
We have successfully achieved Gold Sports Mark for the last academic year.	Improved choice of extra-curricular activities for pupils.
We received an award for contribution towards active 30 from our SGO.	Facility improvements to help with engagement levels of all pupils during break/ lunch and PE lessons.
We received an award for ongoing commitment and achievement in the School Games Programme during the Autumn & Spring Terms	To create a confidence in teaching staff through CPD on how to deliver fun & engaging PE lessons.

What we will do in 2020/2021	Why we want to do it?	How will we measure the impact?	Funding Allocated: £20,200
Supply a full-time Sports Co-ordinator	<p>Having a full-time sports leader will enable us:</p> <ul style="list-style-type: none"> • to ensure that teachers are supported in the delivery of PE lessons. This will aim to develop a class teacher's ability to provide high level physical education lessons. • to give our sports teams the opportunity to develop and have extra practice sessions. • to organise intra-school competitions and raise the number of children involved in those competitions. • to support children as the role of coaches. This will lead to enhanced self-esteem and teach them vital new life skills. • To support selected pupils at break and lunchtime to involve them in group sporting activities. • To implement the new PE curriculum within PE lessons focusing on the skills. • To Increase the Participation within physical education or physical education. 	<p>The sports leader will provide evidence that a teacher's ability to deliver P.E. lessons has improved due to their input. This could include observations, feedback from the teacher or feedback from the pupils.</p> <p>There will be evidence that children have been involved in a wide range of competitions and given the opportunity to prepare fully for these events. Children will be involved in a greater number of intra-school competitions than they were last year. Feedback from pupils will show that they have been given the opportunity to act as coaches in certain activities. They will reflect on this and explain how it has impacted upon them.</p> <p>Feedback from pupils will show that there is a greater range of break time activities to take part in.</p> <p>Pupils will be assessed in PE through observations and practical assessment within lessons. Making sure they know what skills are being used and why they are using them.</p> <p>Impact – The impact this has had on the pupils has been very successful as pupils have become more confident in PE lessons. They have engaged with the lesson more following the matrix introduced which has created high ability sports leaders. Pupils throughout the year made progress through being taught the skill rather than an individual sport. This helps them apply</p>	£4000

		<p>the skills learnt in multiple sport rather than specific ones.</p> <p>We competed in all local sporting events prior to national lockdown (20 march). This gave pupils the chance to be involved in competitive sports at an intra and inter school competitions.</p>	
Supply a Part time dance teacher	<p>Having a Part time dance leader will enable us:</p> <ul style="list-style-type: none"> • to ensure that teachers are supported in the delivery of dance lessons. This will aim to develop a class teacher's ability to provide high level physical education lessons. • to give our dance teams the opportunity to develop and have extra practice sessions. • to participate in Dance showcases and events. • to developing key skills. • to track the engagement of children across the school. 	<p>The dance teacher will provide evidence that a teacher's ability to deliver dance lessons has improved due to their input. This could include observations, feedback from the teacher or feedback from the pupils. There will be evidence that children have been involved in a wide range of competitions and performing arts events and given the opportunity to prepare fully for these.</p> <p>Children will be involved in a greater number of dance events than last year.</p> <p>Impact – We did offer pupils a chance to attend the dance club and was very popular, this was then suspended due to covid-19. The dance pupils had the chance to compete in dance showcases and</p>	£2500

		competitions, they were all arranged but had to be cancelled due to Covid-19 .	
Equipment	We understand that having the correct equipment is essential to the learning of certain skills. From Year 3, the children are taught to respect the sports equipment. Selected children are given the role of equipment monitors and are also asked to help set up certain activities. The children take these roles very seriously and it increases maturity and responsibility. Also want to ensure all our equipment appropriate to deliver high quality physical education or physical activity.	Lists of equipment monitors; inventory of equipment; reference to equipment in lesson plans and observations. Furthermore, measure the success through differentiation by using various types of equipment. Impact – we invested a lot in equipment this last academic year so pupils could explore at break time and lunchtimes playing various sports. Also, help with lesson planning and differentiation so all pupils could be involved in PE. The monitoring of the PE equipment was down to PE coordinators and sports mentors. This helped maintain the equipment and so pupils thoroughly enjoy playing many different types of sports. During lockdown key worker bubbles had their own bag of equipment which was organised by the sports coordinator so pupils could play with a range of equipment during time in school.	£3000
Sports partnership	As well as intra school competitions, the children take part in inter school competitions. Representing the school gives the children a huge confidence boost, promotes teamwork and teaches them the core value of respect. To ensure that we are involved in as many competitions as possible, we are part of the Canterbury Sports	Lists of children who have participated; feedback on participation in questionnaires. Also celebrate the success of our pupils who have taken Part in these competitions. Team sheets and photos of teams representing the school.	£1100

	Partnership. This involves us paying into a package for every sport competition that the sports partnership should offer.	Impact – This was a vital part of helping pupils gain experience through competing in competitive sports. The Canterbury sports partnership also helped with remote learning offering virtual events in which the pupils enjoyed. We competed in every sporting event the CASP had offered up until events were cancelled due to Covid-19.	
Coaches	Although we have a sports leader, we aim to use the services of other sports coaches throughout the year. By doing this, we ensure that children are getting high quality coaching in specific areas. Through working with and observing coaches, teachers will also be able to improve their own skill sets.	Lists of children who have participated; feedback on participation in questionnaires. Impact - Coaches were used for extracurricular clubs so pupils could benefit in being engaged in more sports. This had a very positive impact on our pupils with the clubs we had to offer such as: Boxing, cricket, hockey. These clubs were all taught by specialist coaches and have had great attendances by pupils for the duration of the clubs.	£2500
Travel costs	Travelling to and from sporting events and the need to sometimes book an extra minibus to take more children.	Lists of children who have participated; feedback on participation in questionnaires. Impact – The school have 2 minibuses that help with the travel to and from competitions. Furthermore, the minibuses helps the pupils compete for the school teams and extracurricular activities that are off site.	£1000

Sports Maintenance	We do this to maintain the playgrounds are safe and appropriate for participation in PE and physical activity, as well as break and lunch times. We also maintain all our equipment so pupils can safely enjoy using all the equipment.	Equipment checks so can prolong life of existing equipment. This will be done by our sports leader. Also, checking outdoor areas are safely inspected daily. E.g. Basketball area, playground and outdoor storage shed. Impact – This had a huge impact on pupils understanding of sports game as we recently had the top playground resurfaced and remarked, so a multiple of sports could be played and taught on it.	£1500
Medals & Trophies	We do this to celebrate our success by awarding pupil’s medals, trophies and certificates for succeeding in sport.	Lists of children who have participated; feedback on participation in questionnaires. Also record all success throughout the school in sport for example Sports day and Swimming gala. Impact – Some medal and trophies were awarded to pupils for competitive sports and participating in schools teams. This gave them incentive to try more sports in and outside of school. Unfortunately, Swimming gala and spots day weren’t able to happen due to Covid-19.	£1250
Other Activities (Ski Lesson & Sporting Events)	We do this to encourage pupils to try a range of different activities such as skiing. The pupils will take part in these lessons in preparation for our skiing residential trip. To give pupils the opportunity to attend professional sporting events. To create an understanding of how important and fun sport is.	A list of pupils who have had ski lessons then will have the opportunity to go on a ski residential to Italy. Which build confidence towards the pupil’s participation in sport. Impact- This has huge benefits in pupils taking part in ski lessons which eventually lead to a ski trip to Italy. The pupils will have professional ski instructors to help them through the basics of skiing. The pupils throughout the school have the opportunity to go	£1435

		<p>skiing. It has become very popular throughout the school with more pupils showing interest every year.</p> <p>Furthermore, we purchased tickets for the Open golf so pupils had the chance to attend a professional sports event. This event was cancelled due to Covid-19.</p>	
			Total Estimated Spend: £20,200