



A hello from your Headteachers:



We are delighted to be sending you our latest newsletter which contains more brilliant work and achievements to share and celebrate. Each morning, we see the children come into school excited for the day ahead. We have been delighted by their continued enthusiasm and effort in every aspect of school life and it is wonderful to see all of the hard work and great learning that is taking place. We smile all day because we are surrounded by such great pupil positivity!

As we settle into Term 1, we will be looking at ways to re-introduce pupil voice activities. As the leaders of the school, we want to do all that we can to work alongside our pupils to develop and empower their excellent ideas and opinions about how to make our school even better. **Laura Cutts and Sarah Heaney**



Voices from our School.



We asked some people around school what they had most enjoyed about the past couple of weeks.

Seeing all of our new Year 3 children coming through for lunch and getting excited about what they are about to eat! I hear their comments as they move along the line, for example 'It's just like Christmas dinner!', 'Wow look at that pudding!' and 'I've been looking forward to this all day!' This makes my job very special!" **Mrs Gaiger, Head Chef & Kitchen Manager**

"It's so nice to see so many of the children back in school appreciating the fish tank. I had missed all of their brilliant questions about the different marine life that we have and I love being able to answer them ... even the really tricky ones!" **Mr Burgess, Site Manager**

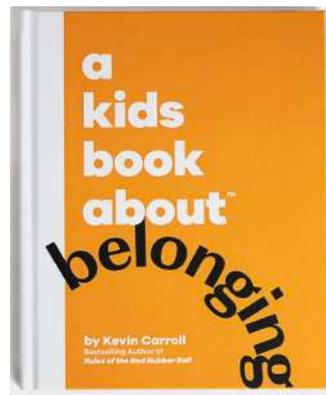
"I am really enjoying problem solving tasks and also seeing all of my friends."

**Liam Yr 4**

"I am loving our English lessons. We are studying a story called 'French Toast' and it is funny. It has given me lots of inspiration for my own writing too." **Kyra Yr 5**



Our School Values - Belonging



We have been sharing thoughts and ideas about our theme of belonging in our virtual assemblies with the children. One book that we have explored together is 'A Kids Book About Belonging' by Kevin Carroll. It is also available to view on YouTube with the author reading it aloud and you may like to watch this.

His message has prompted us to really think hard about belonging to ourselves and how each of us can be happy with who we are. The children have been coming up with some great ideas about how to do this and soon, these will take the form of 'belonging badges' that will be displayed in our school. Please do explore more ways at home and let us know what you come up with!



Upcoming Events

- Friday 9<sup>th</sup> October – World Mental Health Day & Non-Uniform
- Monday 12<sup>th</sup> and Tuesday 13<sup>th</sup> October – Parent Telephone Consultations
- Thursday 15<sup>th</sup> October Year 6 Kent Test
- Tuesday 6<sup>th</sup> October Headteacher /Parent Conference video



We are delighted to introduce our team!



Mrs Chatfield



Mrs Sazant



Mrs Millsted



Mrs Amos



Ms Connolly

Mrs Chatfield and Mrs Sazant lead our support for Special Educational Needs, Mrs Millsted and Mrs Amos offer Family Support and Ms Connolly is a Teaching Assistant who is a trained Emotional Learning Support Assistant. Combined as a team we have over 70 years of experience of working with children and families in Education! The Wellbeing team monitor everyone's welfare across the school and have a range of resources and support that can be offered either in school or through other agencies. Since the start of term, we have been keeping a close eye on how children are arriving and settling into class in the mornings and spending time at break and lunchtimes to see that they are playing positively and safely with the new Covid guidance. This term we would like to acknowledge World Mental Health Day and on Friday 9<sup>th</sup> October we will be encouraging all pupils and staff to wear Yellow in support of this and spend time on wellbeing activities during the school day. More information to follow.



### Thought of the week

At a time where so much about the future can seem uncertain, we must remember that it belongs to our pupils and children. With this focus, we need to equip them with the tools that they need to celebrate themselves, their unique talents and the unlimited potential that they hold within.

## Weekly Cup Winners

YR 3



"We have chosen Oliver because he is an excellent role model who consistently demonstrates kindness to his peers."

YR 4



"We have chosen Kailas for effort in all that he does, creative thinking along with consideration of others."

YR 5



"We have chosen Jerome for exemplary behaviour, outstanding empathy and constant consideration of others, along with respect to those around him and adherence to the Jigsaw charter and class rules."

YR 6



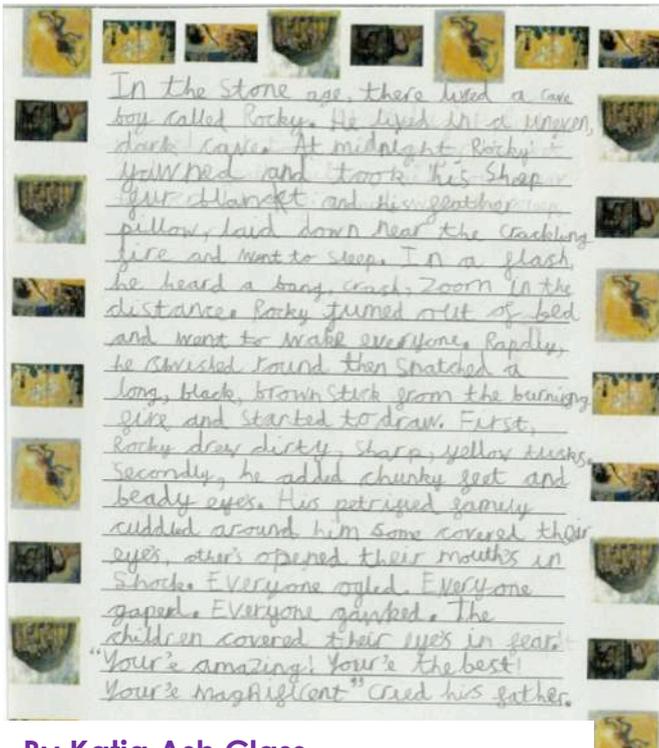
"We have chosen Willow because she is an exemplary role model throughout the school and always gives her best efforts to all her learning, with some excellent results!"

# Weekly Good Work

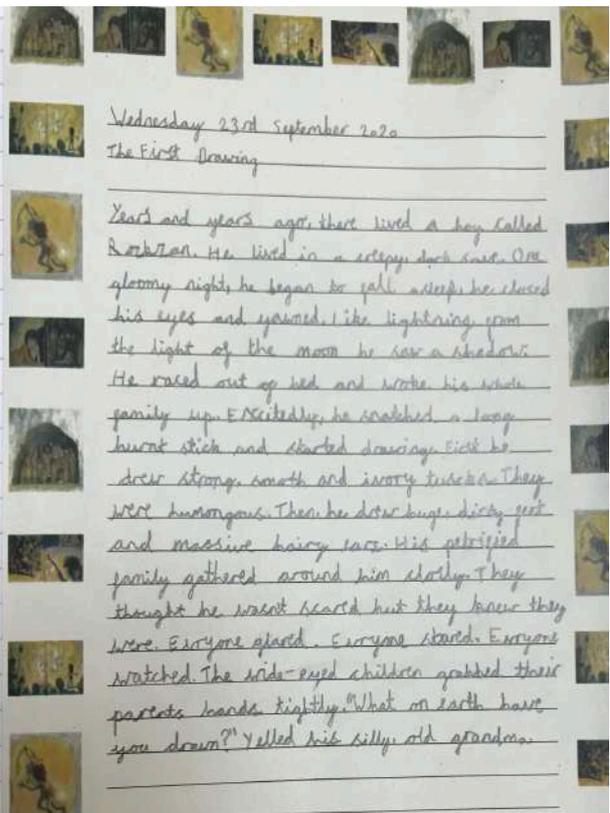
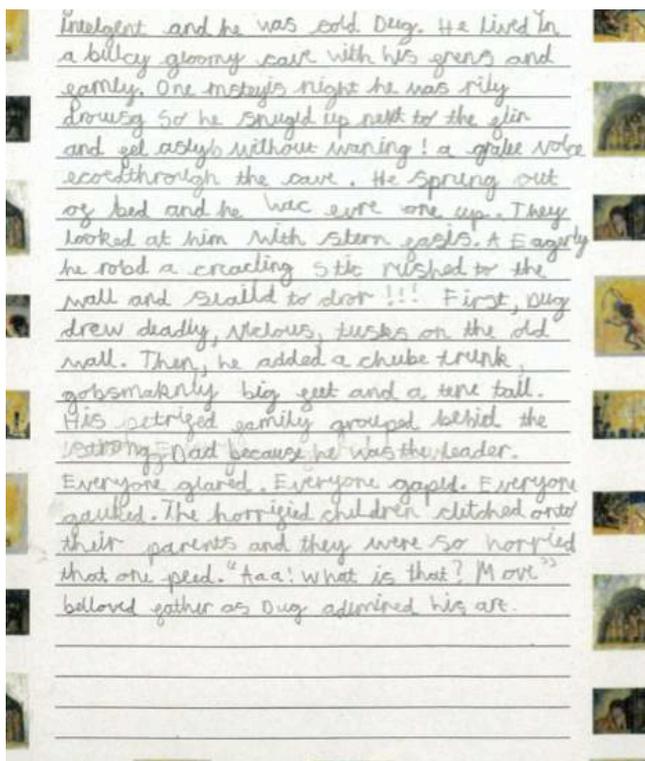
In this section we hope to share pupil's achievements and some of their work on a weekly basis.

## YEAR 3 Good Work

Year 3 wrote their own narratives inspired by 'The First Drawing'. Read our stories to find out which Stone Age animal the boy drew on the wall of the cave!



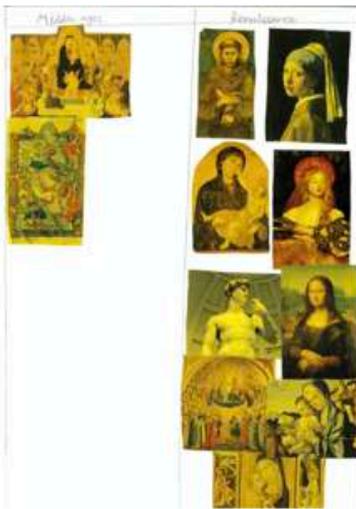
By Katia Ash Class



By Madeleine Elm Class

By Harry in Oak Class

# YEAR 4 Good work



<p>I really like it because its really bright and colorful</p>	<p>Its good because there is a lot of colours and it kind of like that</p>	<p>Its ok because its just the same style but in different colours but its just only like the others</p>
<p>5*</p>	<p>4*</p>	<p>3*</p>

Well done **Rameen** for fantastic comparison of Medieval and Renaissance art!

Thursday 17<sup>th</sup> September 2020  
 Grendel - A character description

Deep inside a gloomy swamp, lives a powerful man-eating beast, Grendel. He rules and controls the swamp. His claws are like broad sharp knives. His eyes are like pin balls powerful. The monstrous monster Grendel had teeth like the sharpest swords and his head was so ghastly and unbearable it gave the bravest warriors nightmares. His work so pale as the faces of his dead victims.

The bustling Grendel's arms were so thick they were like a mountain. He used his arms to crush his enemies bones. Grendel's victims scream in terror while remaining in his arms. Everyday he marches around the gloomy swamp with blood dripping from his deadly teeth.



Fantastic writing and drawing of Grendel by **Sophia** absolutely brilliant - Well done!

Monday 14<sup>th</sup> September 2020  
 LO: To develop strategies for being positive

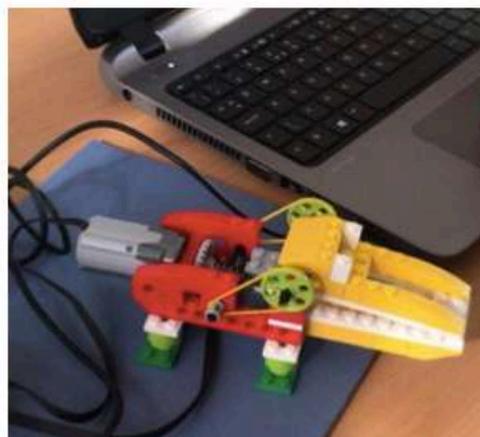
Design a cap with colourful messages about positive thinking

Helpful words and phrases

- We can do it!
- Go for it!
- Keep going!
- I can do that!
- This is great!
- Challenge
- Perseverance
- Resilience
- Determined
- Goal
- Reach for the stars!
- Hoopie
- Stick at it!
- Super me!



We love this positivity hat from **Melody** in Year 4 with her learning commitment being "To learn all my times tables!" Well done Melody!

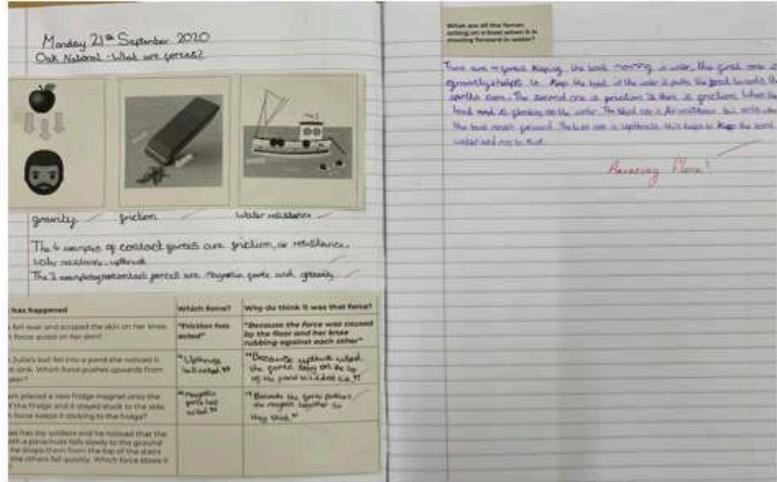


Brilliant collaboration from **Finlay** and **Violet** on their Lego Wedo model!

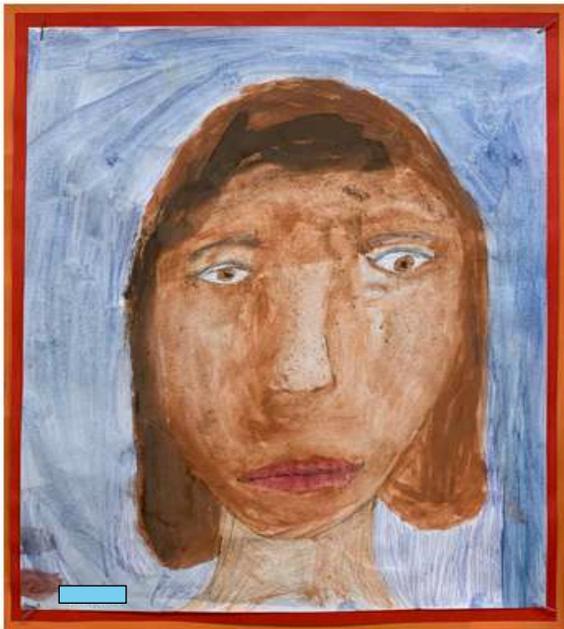
# YEAR 5 Good work



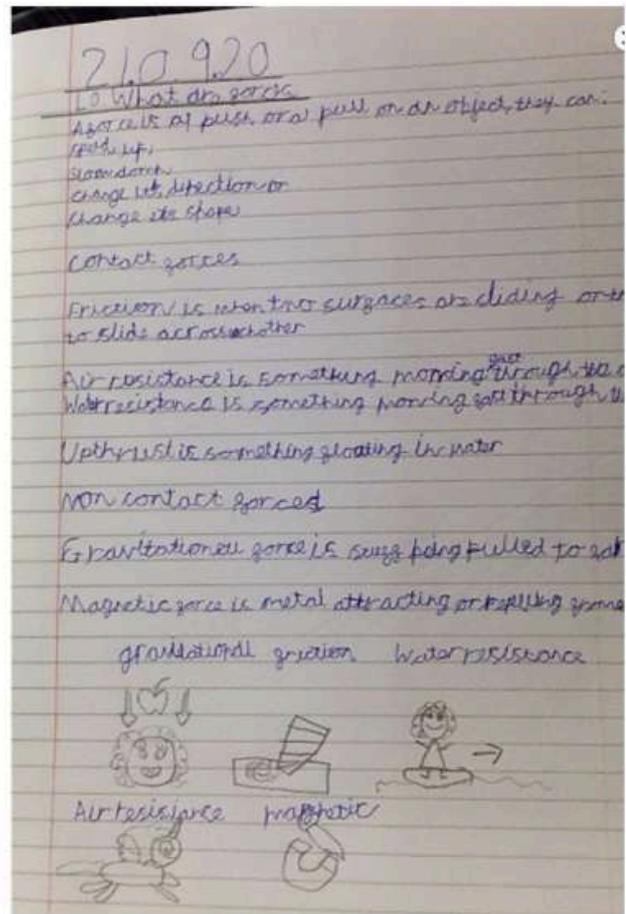
A beautiful self-portrait by **Mariam** in Cedar class – well done you have worked very hard on this!



Attached is a piece of work by **Flora** from Holly class. Flora's response to her developmental question was absolutely outstanding considering this was our first science lesson. I was so proud!  
Miss Taylor



A super portrait from Mr Chamberlain's class focusing on the scale and shape of the features. Well done!



Some fantastic science work from **Tegan** in Year 5, well done!

## YEAR 6 Good work

Some fantastic writing below inspired by the film "The Monk and the Monkey" Well done!



### The Monk and the Monkey

Well, this was it. The quest that would change my life forever had begun at last. Treating myself to the last rays of evening light, I rested my gaze on the gargantuan mountains in front of me. A serpentine tree greeted me, its pale trunk choked with creeping vines that were scattered with flickering embers. A cloak of phoenix-orange feathers curled protectively around the trunk like an angel's wings. As the sky slowly gave way to blackness, stars glittered like watchful eyes in the infinite void above. The mountains encircled me, gazing at the sky like lonely gargoyles trapped for eternity in this desolate wasteland. Burning crystals illuminated the rocks below like nature's lamps.

Tearing my gaze from the mountains, I caught sight of something tucked neatly under the autumnal curtain of leaves. At once, I realised that this molten sunset of a fruit that was dangled teasingly from a branch was the object I was supposed to retrieve. Its sweet, harmonic melody captivated me instantly. I shoved my drowsiness aside, entangled in this dazzling concert that filled the mountains with an ancient magic.

By Belle



### The Monk and the Monkey

The warped, ancient tree trunk, which was as brown as the earth, towered at the peak of a rocky, snow-covered mountain. Nestling upon the twisted trunk was the unique, russet canopy with its overlapping foliage like a turtle's shell. Poised beneath the dense canopy, the radiant, spherical, magnificent orb gave an incandescent light like a tiny sun. The orb had two fragile leaves like dragonfly wings.

As Ragu solemnly gazed at the entrancing fruit, the ever-changing sky transformed between the star-filled, black as obsidian night to the peaceful, aquamarine day. The eager boy, who was indeed and famished, started to ponder whether the fruit was going to plummet like an aeroplane.

For what felt like a long moment, Ragu stood mesmerised by the elegant fruit, which was covered in intricate patterns. Out of the blue, a mocking monkey leapt down from nowhere and seized the glorious fruit. Outraged and shocked, Ragu leapt down and sprinted after the monkey.

Exhausted after a breathless pursuit, the desperate monkey lost its footing and slipped over a dizzying precipice. To his dismay, the culprit lost grip on the glorious fruit.

By Arwa

### The Monk and the Monkey

I saw a tree twisted like an elephant's trunk that had vines covering it like a blanket and leaves the colours of a rainbow hiding something magical. Around this breath-baffling tree were golden stars up in the night sky which blinded me. All around the tree were colossal mountains that watched over it.

A mysterious piece of fruit was shining like a light bulb hiding under a hat of leaves whilst hanging onto a branch away from the sunlight.

Without warning, a grey monkey appeared out of nowhere. This powerful monkey stole the fruit like a ninja. All of a sudden this ninja-like monkey rushed off with the fruit to hide.

After an exhausting chase running and jumping like a ninja, I attempted to catch this savage monkey, staring at the monkey. I pulled myself up onto the ledge trapping the monkey. Almost out of breath, I saw the evil monkey fall off the cliff bringing the magical fruit with him. As soon as possible, I leapt toward them both gripping onto the shining fruit with one hand and the terrified grey monkey with the other hand.

By Summer

