



Dear Parents and Carers, we hope that you are all well and are looking forward to the half term holiday. As you will be aware, it has been another challenging term due to covid, with many pupils and staff contracting the virus. This has had a significant impact on our ability to staff our classrooms and for pupils to have the continuity of their class teacher.

What has been brilliant is how well our children have coped with the disruption with different staff supporting them throughout the day. They have shown great maturity and resilience in dealing with the situation and have continued to complete some fantastic work, which has shown great progress from the start of the year.

Next term we are looking forward to some greater normality as restrictions begin to lift as we move into spring. We hope that through offering a selection of afterschool clubs we can ensure that children are able to make the most of the opportunities that they have missed. Whilst we know that it is a priority for children to catch up the gaps in their learning, we must also focus on wider school life and ensuring that our pupils are able to grow as develop as young people with a toolkit which will support them in navigating the world now and in the future. **Laura Cutts and Sarah Heaney**



### School Values : The theme this term is Environment!

This term we have been looking at what we can do to help the environment and the impact of climate change at a global, national and local level. We have taken the opportunity to revisit our own surroundings, taking part in the RSPB schools birdwatch on the school grounds. Each class has also looked at how they can help re-wild forest school, and this will take place next term to encourage more wildlife and give all our children more opportunity to spend some time in forest school and help develop it for future use.

### Sustainable development goals

As part of every theme that we look at we will also refer back to the Sustainable Development Goals.

These goals reflect our school values and focus on sustainability, equality and wellbeing throughout the world. We refer to these goals every term so that children are familiar with them and can begin to understand the world from a global perspective.



### ECO Council update

Next term we will be working with our Eco council reps to launch the following incentives:

Crisp packet recycling will be collected in large wheelie bins and sent for recycling.



We will also be ensuring that all children who have a packed lunch take their waste home for recycling. We will be looking at ways to reduce the amount of waste in packed lunches next term.





# Wellbeing



**Safer Internet Day 2022** | Tuesday 8 February  
 Together for a better internet  
[www.saferinternetday.org](http://www.saferinternetday.org)



Safer Internet Day is celebrated globally in February each year to promote the safe and positive use of digital technology, and to inspire a national conversation about using technology responsibly, respectfully, critically, and creatively.

In school this week we will be showing children how they can keep themselves safe online and cope when things go wrong.

Please can we ask you as parents to talk to your children about their online world and encourage them to balance their online life with the real world.

We would really like to know your views on this subject and below is a link to our online survey, it will take around 5 minutes to complete the 15 questions. All answers are confidential:

<https://www.smartsurvey.co.uk/s/Parentsonlinesafetysurvey/>



This term we have met with our Wellbeing champions to identify why wellbeing is important and what we can do more of in school!

Wellbeing is important because:

"It makes people feel safe and secure."

"It means that people feel happy and if things get difficult they are prepared for them."

"It means that people love themselves and their lives."

"It spreads happiness around the world."

Our Wellbeing champions identified the following areas where we will look to implement over the next few terms to improve our wellbeing.

- More time in forest school to explore nature.
- More listening to calming music and peaceful music in lessons.
- More games and activities at lunchtimes.
- More sessions of mindfulness and relaxation.

Clubs will be returning next term, they will be starting week commencing 28<sup>th</sup> of February.

Nikki Rayner will be in touch!

### Staff news!

We would like to say congratulations to Mr Owen on the birth of his baby, a little boy! We would also like to say thank you and goodbye to Mr Krauspe and Miss Stanley who are leaving us and Miss McHaffie who has started her maternity leave.

### School Music Soundtrack!



This term we have been focusing on two pieces of music. Both of these pieces of music are inspired by the environment. We have been using them to listen to and appreciate the value of the environment, as well as a focus for mindfulness.



#### Lark Ascending – Vaughan Williams.

The beautiful hypnotic melody captures a sky lark swooping and soaring.



#### Hans Zimmer – Earth.

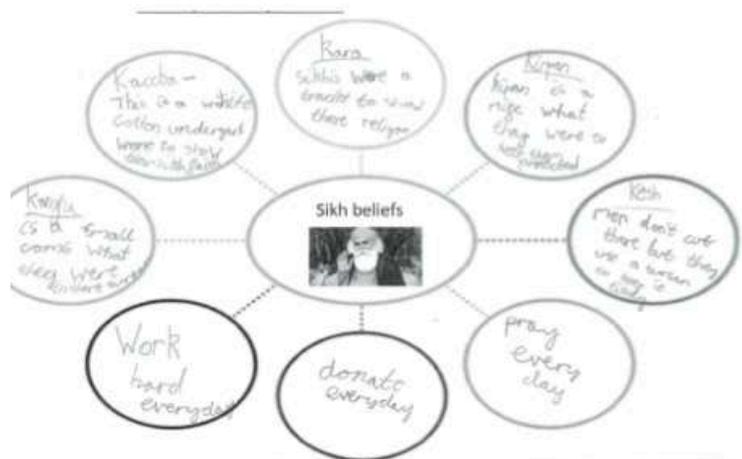
This piece was written as a celebration of the beautiful and majestic world that we live in.



# ★ ★ GOOD WORK ★ ★

Year 4

## Year 4 good work



Explain about a symbol that you wear or carry which is important to you.  
Football and basketball + carter

The robotic jaguar slept. The robotic jaguar slept... slept peacefully. The robotic jaguar slept peacefully but alone. He was panting slowly and soothingly.

The robotic jaguar wags called Anubis. His eyes were red and they were like gears, blazing, a fiery, blazing hot volcano. Anubis' teeth were as razor-sharp as a spiky shell underneath the crystal-clear water.

**CRASH! CRACK! POW! CRASH! CRACK! POW! CRASH! CRACK! POW!** The robotic jaguar fell to the ground after the horrendous earthquake.

'Oh no! Let's help!' mumbled one tortoise. 'we'll save him!' muttered another, gleefully.

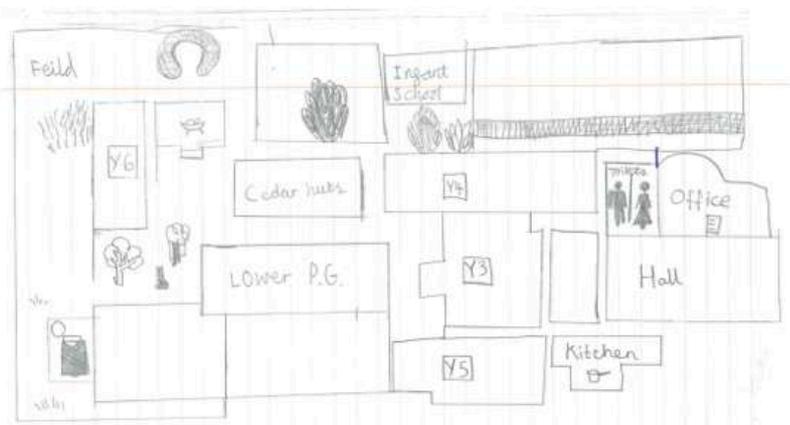
Cautiously creeping, Anubis wanted to find out more about the ocean. Anubis saw: stars gleaming in the deep sea, jellyfish, wiggling here around in the water and beautiful sting-rays floating like angels.

The cautious jaguar thought no-one saw him, but he was wrong. A young boy named Hogarth had seen everything Anubis did that day.

**CRASH! SMASH! POW!** Hogarth swallowed his own saliva because he was so scared, frightened... **ANUBIS!** Hogarth was sprinting home. But his window was open, and then he saw a huge, metal, iron gauntlet... and Anubis opened his mouth, and then Hogarth saw the deadly jaws of Anubis... now, you will never hear hear from Hogarth, ever, ever, again...

Cassie wrote a brilliant, independent write based upon the timeless story "The Iron Man" written by Ted Hughes.

Felix has done some amazing work on Sikhism this term. Here are just some of the facts he has discovered about Sikh beliefs. Do explore some of these thrilling details!

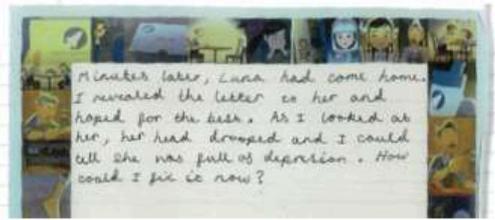
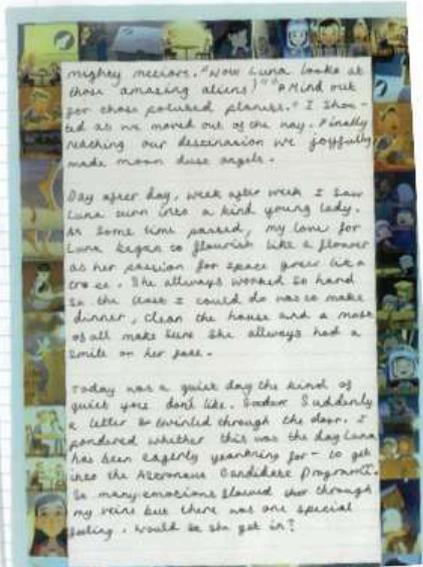


- O = sports shed
- ☹ = Nursery
- Y6 = Year 6
- Lower P.G. = Lower Playground
- ♂ ♀ = Toilet
- Y5 = Year 5
- Y4 = Year 4
- Y3 = Year 3
- 🍳 = Kitchen
- 📄 = Office

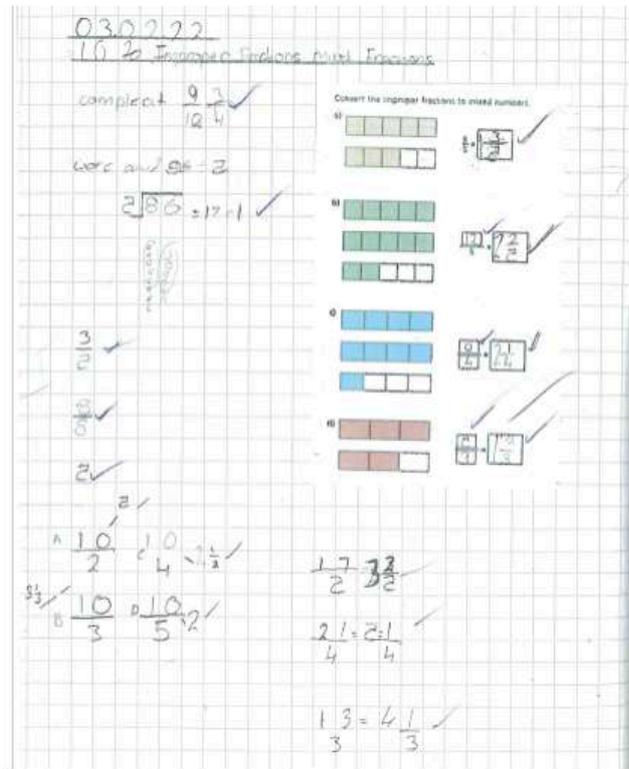
Annabel designed and created this outstanding sketch map of our school ground with a key to show you the meanings of all the symbols she used.

# ★ ★ GOOD WORK ★ ★

Year 5



Sofia from Holly class worked incredibly hard on her independent write. She explored higher level vocabulary and punctuation for effect in her narrative based on the 'One Small Step' animation – super impressive!



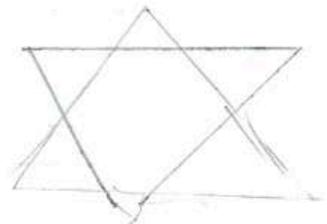
- Plan a journey around your map.
- You must visit at least 5 places of interest.
- Make sure you record the coordinates and direction of travel each time.

For example:

Starting Point	Grid Reference	Direction of Travel	End Point	Grid Reference
Church	(31, 56)	East	Youth Hostel	(33, 56)
Youth Hostel	(33, 56)	North West		

Starting Point	Grid Reference	Direction of Travel	End Point	Grid Reference
hedge court FM	13.5.60	SE	The health composite	58.5.58
The health composite	7.5.58	west	Sport centre	14.6.58
The sport centre	4.6.58	NW	hotel walk	12.8.68
hotel walk	17.8.60	SE	howletts wild park	19.7.57
howletts wild park	19.7.57	NW	School	15.60
School	15.60	NW	harbled down orchard	13.58

In Geography lessons we have been exploring Marvellous Maps. Francesca is Cedar class worked really hard – she even managed to draw a star by following compass direction points – very clever!



Year 5 have been learning all about fractions in Maths. Miley in Cedar class tried super hard when converting improper fractions to mixed numbers. She got her head around it really quickly and was even able to support her peers who were struggling. Well done, Mathematician Miley!

# GOOD WORK

## Year 6 DT day – building bridges

Our Year 6 good work examples come from our DT day where children were given the challenge of designing a bridge to meet certain specifications. The whole year group demonstrated great teamwork skills to produce some fabulous bridges. These are the winning bridges from each class...



Spruce Class bridge built by...  
Tasmin  
Ruby  
Lola  
Demi  
Elizabeth  
Evie



Willow Class bridge built by...  
Karim  
Yusuf  
Saros  
Christopher  
Ethan



Cherry Class bridge built by...  
Kyra  
Keisha  
Layla  
Emilia  
Harmony



Walnut Class bridge built by...  
Matthew  
Mateo  
Will  
Riley  
Charlie  
Daiton