



Dear Parents and Carers,

As we reach the end of another busy and successful term at SSJS, we would like to take the opportunity to thank our whole school community for their continued support throughout the year. This has been a term full of exciting milestones. We have enjoyed welcoming our new Year 2 children and their families as they begin their transition to junior school, while also preparing to say goodbye to our wonderful Year 6 pupils. We have been working closely with local secondary schools to ensure every child has a smooth and positive transition ready for September.

One of the highlights of the term has been hearing the wonderful sounds of *Chitty Chitty Bang Bang* filling the school hall! Our Year 6 pupils have embraced every aspect of the production with enthusiasm, dedication and teamwork. Whether performing on stage, creating props, singing, operating the technical equipment or supporting behind the scenes, every child has played an important role. We are incredibly proud of the commitment, resilience and collaboration they have shown.

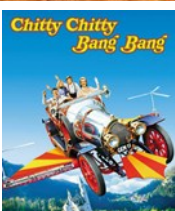
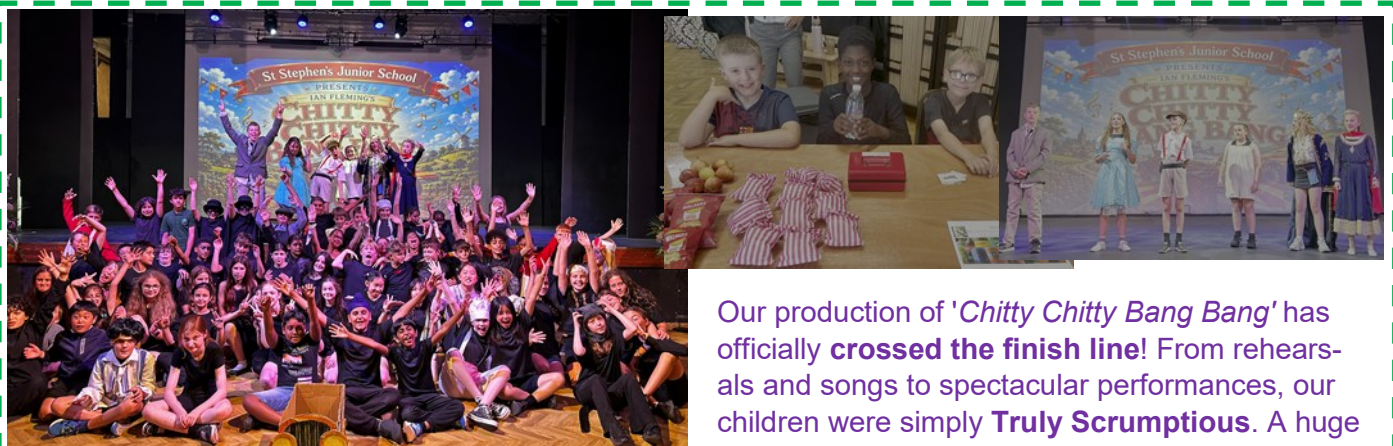
Transition has also been a positive experience across the school, with all children spending time with their new teachers and exploring their new classrooms. We recognise that this time of year can bring a mixture of excitement and uncertainty, particularly during the recent hot weather, but our pupils have approached the changes with confidence, maturity and positivity.

Many of you will also be aware that we are continuing the process of joining Turner Schools. This is an exciting step for SSJS and will provide further opportunities to strengthen our provision, collaborate with colleagues across the trust and continue delivering the highest quality education for all of our pupils.

At the end of this academic year, we also say farewell to several valued members of staff who have made a significant contribution to our school community. Miss Jackson will be taking up the role of Vice Principal at a Turner Schools secondary school in Folkestone, and we wish her every success in this exciting next chapter. After many years of dedicated service, Mr Burgess is retiring, and we thank him for the care, commitment and support he has given to generations of children, staff and families. We also say goodbye to Mrs Dowkes, our School Manager, who has played an integral role in supporting the school through many years of change and development. She will be helping us start the new term in the first few weeks in September. We extend our heartfelt thanks to each of them for everything they have contributed to SSJS and wish them all the very best for the future.

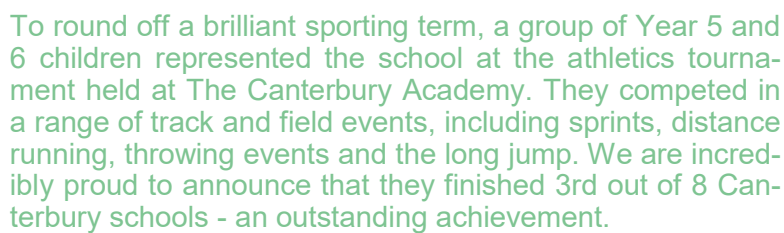
Finally, we would like to thank our children for their hard work, enthusiasm and kindness throughout the year, our staff for their unwavering dedication, and our families for their continued encouragement and support. We hope you all enjoy a well-deserved, restful summer break and we look forward to welcoming everyone back in September for another exciting year at SSJS.

**Laura Cutts and Sarah Heaney – Co Headteachers**

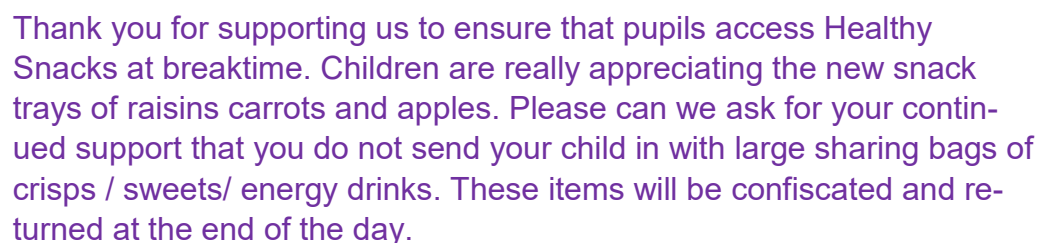


Our production of '*Chitty Chitty Bang Bang*' has officially **crossed the finish line**! From rehearsals and songs to spectacular performances, our children were simply **Truly Scrumptious**. A huge thank you to our staff, families and audience members for helping make the show such a memorable one. Now all that's left to do is was the costumes, pack away the props... and catch up on some sleep!

We began the term with a special visit from GB badminton player Heather Olver. The children thoroughly enjoyed listening to Heather share her inspiring journey to becoming an Olympian, learning about the dedication, resilience and hard work it took to achieve her dream.



If you feel your child may benefit from using a fidget tool in class, please speak to your child's class teacher or contact the SENCo. We value working closely with families to ensure every child feels supported, included, and able to thrive in school.





With lots more time spent online by children over the holidays, a family agreement can be a great way to discuss online safety, wellbeing and how long we may want our children to use devices each day. The Childnet Family Agreement Template and discussion resources could be a helpful tool used at the start of the break. <https://www.childnet.com/resources/family-agreement/>

Start by discussing the questions that are most relevant to your family.

### Getting started

- What do we enjoy doing online?
- What apps, games and websites do we use the most?
- Do we already have any rules about use of tech we want to include in our family agreement?

### Managing time online

- How does it feel when we use tech for too long?
- How do we know when our screen use is interfering with family life?
- What can we do to help avoid overusing tech?

### Sharing

- What should we check before posting images and videos online?
- Do we know how to use privacy settings and what makes a strong password?
- How can we use features like livestreaming and disappearing content safely?

### Online content

- How do we decide which websites, apps, games and devices are okay for us to use?
- What can we do if we see something online which seems unreliable or untrustworthy?
- How can we stop ourselves accidentally spending money in a game or app?

### Communicating online

- Who can we talk, chat or play games with online? Just family? Friends? Anyone?
- How can we keep ourselves safe if we are communicating with people who we only know online?
- How can we look after our friends when we are online?

### If things go wrong

- What can we do if we feel uncomfortable or upset by anything we see or hear online?
- What should we do if someone we only know online asks us for photos, a video call, to meet up or to share personal information?
- Do we know how to find the report and block buttons on the websites, apps and games we use?

### To finish...

- How could parental controls help our family?
- What should happen if one of us breaks the family agreement?
- When should we review our family agreement?

## Want expert advice?

[www.childnet.com/parents-carers-advice](http://www.childnet.com/parents-carers-advice)

Examples for different ages:

Our agreement: (Under 11s)

I will use my tablet for \_\_\_ mins a day.

I will make sure the children's favourite games are bookmarked for them to get to easily.

Our agreement: (Pre-teens)

I will tell mum and dad when I see something that worries me.

I will put parental controls in place but review it as the children grow up.

Our agreement: (Teenagers)

I will make sure all my social networking sites are private.

I won't post photos of our children without their permission.

# Childnet Family Agreement

Now it is time to write your agreement.

Our agreement:

Who is responsible for this?

What happens if someone doesn't follow the agreement?

Date:

Review date:

Signatures:



For further advice and resources, visit [www.childnet.com/parents-and-carers](http://www.childnet.com/parents-and-carers)  
[childnetinternational](#) [childnet](#) [childnet international](#)



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## Goodbye from Miss Jackson and Kaia

It is incredibly difficult to say goodbye to a school that has been such an important part of my life and for so long. SSJS will always hold a very special place in my heart—from being a pupil here more years ago than I care to remember, to spending the last 13 years working here.

I began my journey as a learning mentor and have been lucky enough to go on to become a class teacher and Assistant Headteacher. Along the way, I have worked with so many wonderful colleagues, children and families, and I feel incredibly grateful for all the memories, friendships and experiences I will take with me.

I will miss the children, families, my colleagues and everything that makes this school such a fantastic and special place. Kaia will also miss all the fuss, attention, belly rubs and treats she has received as the school dog—and I am sure she would like to thank everyone for making her feel so loved!

Thankfully, I am not going far, and I fully intend to stay in touch. You may even find Kaia and me turning up at a few school events in the future!

It just remains for me to say thank you for everything. It has been a true privilege to be part of the SSJS community, and I will always look back on my time here with great affection.

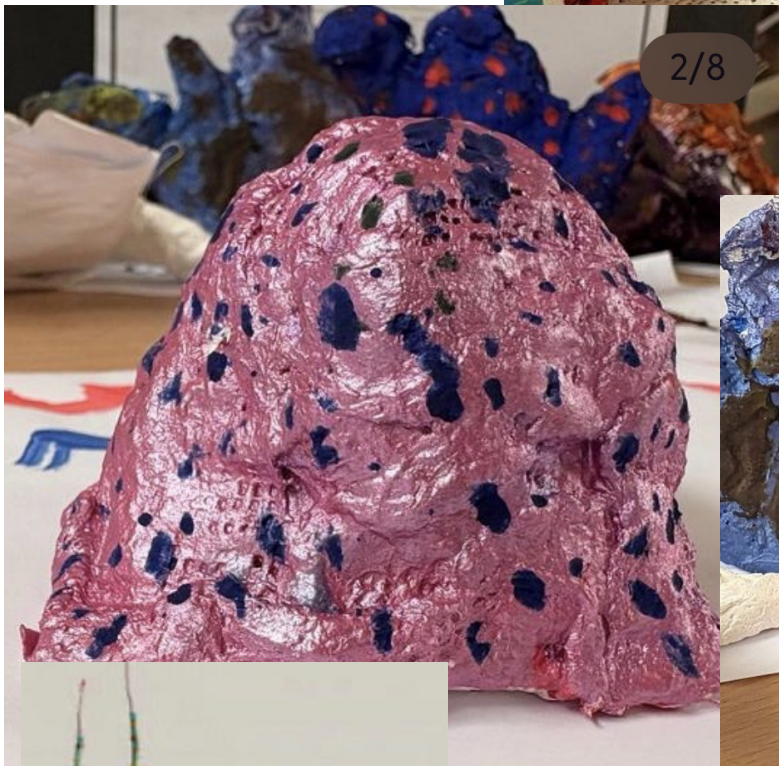
With love,

Miss Jackson and Kaia





# Year 3



This term, the children have been studying the artists Chiaoza (pronounced "CHOW-zah"), the collaborative art studio of Adam Frezza and Terri Chiao.

Chiaoza are known for their artwork inspired by natural objects, as well as their bright, playful colours.

The children in Sand Cats have been inspired by Chiaoza's work and have created their own sculptures using Mod Roc. Don't they look AMAZING?!





# River Dipping Trip





Tuesday, 23rd June, 2026



### A New Friend



Day after Day, Emily lay curled up on the sofa, reading mystery books with her headphones on. They helped her distract her from feeling glum, depressed and isolated. They also helped her shut out bad memories about the accident. The sun was coming into the room through the window but she still stayed inside all day.

Late in the afternoon, Mum came in holding a battered brown box with scratches on it. Emily was pleased that she wasn't the only one in the big house anymore. "Hi mum! I missed you," said Emily. Her mum placed the box right in front of her. "You should check what's in the box," said mum. "What could be in the box, why do I care there's no friend in there," Emily thought.

Emily glanced at the box without much enthusiasm. What much she most wanted was a friend; but she wouldn't find one in a box, would she? Slightly, she lifted the first flap (not wanting to disappoint her mum). A puppy husky jumped out! Lifting up the puppy, Emily gazed into its friendly eyes. Her heart skipped a beat, its fur was like soft and fluffy rocks. "Maybe we could be friends, I'll name you... Romy," she said hopefully.

Picking up the husky, Emily wrapped her arms around

## Work by Iria Samuel



the playful new friend. However, her happiness turned to ashes - the puppy only had 3 legs!! Emily's face flushed red with revulsion, red hot frustration and loathing. Emily forcefully hurled the husky onto the hard wooden floor.

"Don't you dare come close to me, I don't want you!" she said coldly. "Go away, or else I will make you two legged! Call yourself a dog." The puppy landed on the floor, looking dazed. Emily turned back to her book. Emily was resolved that she would never look at it again.

However, the cheeky little fluffball wasn't going to admit defeat. Springing to its feet, the puppy picked up a ball with its teeth and raced around the room! Suddenly, she noticed her tail and started chasing it and, while doing so, she accidentally got trapped under the box she came in! She suddenly freed herself and brought the ball to Emily. "Okay, fine you win, you are too cute to resist, let's be friends... forever". She felt her smile spread across her face.

Emily scattered to her feet, picked up her crutches and limped as fast as she could to the kitchen and hugged her mom. "Thanks mom," she said. Emily limped outside "Come on Romy," Emily felt delighted to go outside because of the accident, which caused her to lose a leg, she hadn't gone out in months. After this day, Emily's loneliness was a thing of the past. The box she thought was useless contained the most valuable thing she ever wanted..... A friend. She had one, at last.

The End.

👉 Fantastic writing, Iria! This is a really excellent narrative. You can use complex sentences very confidently!







# Year 6

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