## ST STEPHEN'S JUNIOR SCHOOL

## ACCESSIBILITY PLAN 2020 - 2023

## Reviewed:

The purpose of this plan is to show how we intend, as a school, to increase the accessibility of our school for disabled pupils.

In compliance with the Equality Act 2010 we are committed to do this in 3 key ways:

- By increasing the extent to which disabled pupils can participate in the school curriculum
- By improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- By improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Aim	Current good practice	Objectives (short, medium and long)	Actions to be taken	Person responsible	Date of completion	Success Criteria
Increase access to the curriculum for pupils with a disability	Differentiated curriculum across all year groups – some in sets  Physical resources available to support learning – writing slopes, IT resources, coloured filters	To ensure all teaching staff and TAs feel confident and knowledgeable about the different disabilities reflected within the school	Staff audit of teaching staff/teaching assistant knowledge and skills to be completed – basis for future training needs	SEN team	Audit by Oct 2020	All teaching staff and TAs are using more effective strategies to increase access to the curriculum for all pupils with a disability
	Curriculum progress is tracked for all pupils,	To ensure the exact needs of all children with a disability are	SEN team to develop and introduce sensory checklist to assess	SEN team	Sensory checklist in place by Sept 2020.	Children with sensory needs are able to access the curriculum fully with

including those	assessed and provided for – inc	individual child needs			concessions in place where
with a disability  Targets are set effectively and are appropriate for pupils with additional needs.  Interventions run to cover all 4 SEN areas of need	resources and	Audit of resources available for children with a disability – resources for ADHD/ASD/Clever Hands etc	SEN team	Audit by end of 2020 and resources ordered where budget allows	All children with disabilities are supplied with the resources they need in order to access all areas of the curriculum fully
Advice sought from outside agencies - CAT team, OT, SALT and at LIFT through HNF - STLS support wit		Smooth transition of pupils with disabilities – from Infants and to Secondary school	SEN team	Start and end of each school year	
resources and advice		SEN team to continue to research interventions that can be introduced to support children with disabilities	SEN team	Ongoing	
	To ensure all pupils with a disability have a voice within school in relation to provision and the curriculum	Improve pupil voice for SEN children – school council	School council	Next election – Sept 2020	Children with a range of disabilities are having the opportunity to discuss their views regarding the provision and curriculum available in the school

Improve and	- 2 disabled parking	To ensure the	SENCO to liaise	SENCO	Ongoing	New disabled pupils are
maintain access	bays maintained	school makes	closely with Infant			able to easily access all
to the physical	- Disabled toilets	physical	SENCO or those			areas of the physical
environment	- Individual PEEP	accommodations	from other schools			school environment
	plans created	to the school	to ensure physical			
	when necessary	environment	adaptions can be			
	- Improved	where necessary	made prior to			
	handrails	for new	pupils arriving			
	- new carpet with	admissions				
	contrasting					
	patterns					
	- toilet and sink					
	adaptations in					
	place in year 3					
	toilets					
	- some facilities	To create and	SENCO and Health		PEEPS renewed at	All disabled pupils within
	installed to support	maintain PEEP	and Safety lead	SENCO and SH	start of each	the school are able to be
	HI children –	plans for required	(SH) to liaise at		academic year	quickly and safely
	flashing beacons in	pupils on an	start of each			evacuated if there is a fire.
	Y3 toilets,	annual basis	academic year to			All relevant staff are aware
	adjustable door		create necessary			of PEEPS and are able to
	closers		PEEPS			action them.
	- ramp access to					
	ASC/playgrounds					
	- flat entry to	To an arrive Alex	Adit of colored	CENtern	A t	The sale and accident
	reception	To ensure the	Audit of school	SEN team	Autumn 2020	The school environment
	- lighting improved	school	environment using			allows for all children with
	in most areas of the school	environment inc	SEN friendly/sensory/			disabilities to feel safe and able to learn to the best of
	- noisy fan heaters	classrooms, dining hall and outside	friendly/sensory/ ADHD check lists			their ability
	replaced in	spaces are SEN	אטווט נוופנג וואנא			their ability
	classrooms	friendly				
	Ciassiudilis	environments				
		environments				

		To upgrade the fire alarm system to include features to aid children with disabilities	Fire alarm system bid has gone in – awaiting response	Site Manager	Autumn 2020 – hear back re bid	The fire alarm system is updated to include more features to support children with a range of disabilities – beacons, sounds etc.
Improve the delivery of written information to pupils	- Whiteboard visual timetables in all classes - Individual visual timetables used - active listening visuals - visual resources provided by STLS - communicate in print/widgit purchased and passwords for all year groups	To increase the use of Widgit visuals throughout the school – inc widgit support sheets for individual children	Widgit signs and symbols to be used in all classrooms so that the children become more familiar with the package. Build resource bank using Widgit. TAs using Widgit regularly to support pupils	SEN team	Gradual introduction throughout school environment starting with year 3 classrooms	Some of our disabled learners will really benefit from having consistent visual support to help them access the curriculum
	- growing file of social stories written	Continue to improve signage around the school for our disabled pupils and visitors	Introduce Widgit visual symbols into school signage to aid disabled pupils and EAL children	SENCO and Site Manager	Ongoing	Our disabled pupils, staff and visitors will feel more included in the school environment and will be able to navigate around the school more easily