SAFEGUARDING

OUR SAFEGUARDING TEAM FOR 2023-2024

Welcome,

We pride ourselves on ensuring our pupils feel safe, happy and listened to within our school.

All of our school staff are encouraged to create an approachable environment, where pupils feel able to talk to an adult if they are feeling worried, upset or unsafe.

We have a dedicated Safeguarding Team that consists of experienced Deputy Safeguarding Leads and trained staff who can offer support to our pupils.

All staff that work at St. Stephen's are trained in how to identify potential safeguarding issues and are able to address these concerns in the correct way and through the right channels. At St. Stephen's we record any Safeguarding concerns through the reporting system 'My Concern'.

Reporting a concern

If you want to report a concern about a pupil, you can ask at reception for one of the DSL's to contact you. Alternatively, you can go to our website where you will be able to report your concern through the dedicated link. One of our team will respond as soon as possible.

In an emergency when a DSL is not available, a referral can be made directly through the Front Door Service (Children's Social Care) by calling 03000 411111.

Here are the details of our Safeguarding Leads at St. Stepehen's Junior school.

Name	Position
Mrs S Heaney	Head Teacher- Lead Safeguarding
Mrs L Cutts	Head Teacher- Lead Safeguarding
Dr R May	Assistant Head- Deputy Safeguarding Lead
Miss L Jackson	Assistant Head- Deputy Safeguarding Lead
Mrs J Sazant	Senco -Deputy Safeguarding Lead
Mrs R Whatley	Assistant Senco-Deputy Safeguarding Lead
Mrs K Taylor	Behaviour-Deputy Safeguarding Lead/ Mental Health Lead
Mrs Gough	Extended Schools Manager- Deputy Safeguarding Lead
Mrs Amos	Deputy Safeguarding Lead
Mrs J Dowkes	Safeguarding Co-ordinator

Additional support is offered to pupils and families from The Emotional Wellbeing Practitioner Team who are coordinated through North East London NHS Foundation Trust, Kent Children and Young People's Mental Health Service (CYPMHS).