



PSHE

Our PSHE unit this term is “**Dreams and Goals.**” We will think about our own dreams and goals, how we feel before taking on the challenge as well as how we feel after. We will also be thinking about barriers to achieving goals and how we overcome these.



Computing

Our focus this term will be on comic creation we will add, resize and organise colour or picture backgrounds. We will also add, resize, organise characters/objects to different panels. Finally, we will add narration using text and direct speech using speech bubbles.

Design and Technology

In DT, we will be completing a unit on food technology. We will be making sandwiches with help from Tina in the kitchen.

Year 3 Curriculum Term 3

Maths

We will start by learning our 3, 4 and 8 times tables. We will be using arrays to help us with our multiplication and division facts. We will also be learning about the difference between grouping and sharing. After, we will be learning how to multiply a 2 digit number by a 1 digit number. We will be drawing out our workings or using the grid methods.

$$4 \times 2 = 8$$

$$5 \times 2 = 10$$

×	20	6	
5	100	30	= 130

PE

Our focus in PE this term is dance.

Spanish

We are learning about musical instruments.

English

Our reading lessons will be based around the books “Sam Wu is not Afraid of the Dark” Through this text, we will develop the **VIPER** skills: widening our **v**ocabulary, making **i**nferences, making **p**redictions, **e**xplaining author intentions, **r**etrieving information and **s**ummarising. Our writing focus will be on narrative inspired by the book “Book Eating Boy” and a Biography.

Science

In Science, we are learning about fossils. We will be exploring fossils as well as learning about fossil formation. After, we will be learning about soils, the importance of soil and carrying out our own soil experiment.



RE

In RE, we are learning about Christianity. Our focus is Jesus' miracles. We will explore the question could Jesus heal people?

Geography

In Geography, we are learning about settlements. We will be focusing on the question ‘Are all settlements the same?’ We will be locating some cities in the UK, describing the difference between villages, towns and cities and learning about our local area.





ST. STEPHEN'S JUNIOR SCHOOL

We Model What We Value

