



St. Stephen's Junior school

Curriculum Overview: RE

Curriculum Intent:

At St. Stephen's Junior, we are committed to ensuring our children are prepared for the world around them and experiencing many different cultures and world views. The RE curriculum provides pupils with a knowledge and understanding of many world beliefs and religions as well as enabling them to appreciate and respect the views, rituals and beliefs of everyone.

In RE, pupils will gain a rich understanding of the primary teachings, rituals and important characters for the main world religions. They will be able to learn from these teachings and see how these may be applied to their lives at school as well as to other areas.

The sequence of learning for the RE curriculum will look at different strands, which focus on learning about the main themes of different world religions as well as appreciating how aspects of these faiths can inform our own understanding of the world around us whilst encouraging us to evaluate and respect differing viewpoints.

All knowledge of religious teachings and practices have been mapped out so that, as pupils progress through the school and revisit religions to build on their understanding, they will become more confident and experienced with how to explain, apply understanding, appreciate alternative views and question the world as theologians.



Progression in learning:

To ensure a progressive development of knowledge and the important skills associated with RE, the curriculum is structured so that each pupil will spend a term or longer learning about each main religion during Year 3 and 4 before revisiting each one again through their time in Year 5 and 6. This time allows them to build on their understanding and delve into more complex ideologies by revisiting each religion and the associated teachings.

The five key strands for the RE curriculum include:

- Beliefs and teachings
- Rituals ceremonies and lifestyles
- How beliefs are expressed
- Time to reflect and personal growth
- Values in your own life and others

Example of progression are shown below for the beliefs and teachings and rituals, ceremonies and lifestyles:

Strand of progression	Year 3 - Islam	Year 4 - Hindusim	Year 5 - Islam	Year 6 - Hinduism
Beliefs and teachings	Pupils describe the key teachings and beliefs of Islam and how festivals are celebrated.	Pupils describe when and where Hindu beliefs originated and the key aspects of these.	Pupils describe the fundamental beliefs for the Pillars of Islam and consider how they influence life.	Pupils highlight the features of the Hindu creation story and make comparisons to another religious creation story.
Rituals, ceremonies and lifestyles	Pupils describe a Mosque and how it is used.	Pupils discover about the use and importance of different Mandirs.	Pupils make explain practices of a Mosques and compare to other places of worship.	Pupils discover about the use of Hindu shrines and why these are used in family homes.